

## Year 10 Exam Revision – Winter 2023



<b>Subject</b>	French
<b>Exam format</b>	<ul style="list-style-type: none"> <li>• Listening test</li> <li>• Reading/Writing test</li> </ul>
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Types of TV programmes and opinions</li> <li>• Types of films and opinions</li> <li>• Going to the cinema</li> <li>• Personal descriptions and nationalities</li> <li>• Reading</li> <li>• Leisure activities – past tense</li> </ul> <p><b>All pupils will be given a revision booklet</b></p>

<b>Subject</b>	Maths
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Forming &amp; Solving Equations</li> <li>• Substitution</li> <li>• Changing the subject</li> <li>• Inequalities</li> <li>• Travel Graphs</li> <li>• Properties of Shape - Quadrilaterals</li> <li>• Index Laws</li> <li>• Translations</li> <li>• Area - rectangle. Triangle, parallelogram</li> <li>• Probability</li> </ul> <p>Pupils should use their notebook for revision.</p>

<b>Subject</b>	English
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<p>Revise – the definition and examples of the following devices-</p> <ul style="list-style-type: none"> <li>• Simile</li> <li>• Metaphor</li> <li>• Alliteration</li> <li>• Onomatopoeia</li> <li>• Adjectives and Adverbs</li> <li>• Personification</li> <li>• Pathetic Fallacy</li> </ul>

	<ul style="list-style-type: none"> <li>• Appeal to senses</li> </ul> <p>Ensure you stay focused on the key terms in the question and when asked to do so select appropriate quotations from the text. Write in PEE paragraphs and ensure that you evaluate the impact on the reader.</p>
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<b>Subject</b>	History
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Long Term Causes of World War One</li> <li>• Militarism</li> <li>• Alliances</li> <li>• Imperialism – building Empires</li> <li>• Nationalism -</li> <li>• Short Term Causes of World War One</li> <li>• Key Words</li> <li>• Source work – interpreting and retrieving information</li> <li>• Long Question – Causes of World War One</li> </ul>

<b>Subject</b>	Geography
<b>Exam format</b>	Written exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Introduction to tourism (definitions and facts)</li> <li>• Growth of tourism (how and why has tourism increased)</li> <li>• Types of tourism (seven main types)</li> <li>• Benefits and challenges of tourism (social, economic, and environmental)</li> <li>• Impact of COVID-19 (global and local impacts)</li> <li>• Tourism in Europe (countries and reasons for popularity)</li> <li>• Mallorca case study (facts, impacts and future)</li> <li>• Kenya case study (facts, impacts and future)</li> </ul>

<b>Subject</b>	RE
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Definitions of Monotheistic, Polytheistic, atheist and agnostic</li> <li>• What does the Christian holy book say about God</li> <li>• Jewish holy book</li> <li>• What do Jews believe about God</li> <li>• Facts about the Quran</li> <li>• What do Muslims believe about God</li> <li>• Arguments for and against the existence of God</li> <li>• Types of evil</li> <li>• The three main words to describe God</li> <li>• Shahadah</li> <li>• How can people experience God in their lives</li> </ul>

	<ul style="list-style-type: none"> <li>• Example from Elijah, Saul and either David Hamilton/Ricky Wallace/Nicky Cruz</li> </ul>
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<b>Subject</b>	HE
<b>Exam format</b>	Written Paper
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Personal hygiene when in the kitchen</li> <li>• Safety when working in the kitchen</li> <li>• The Eatwell Guide</li> <li>• Healthy Eating</li> <li>• Function and sources of the Nutrients</li> </ul>

<b>Subject</b>	Science
<b>Exam format</b>	Written exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Functions of the skeleton and organs</li> <li>• Importance of diet and the organs affected</li> <li>• Digestion</li> <li>• The heart, blood and circulatory system including blood vessels (arteries, veins and capillaries)</li> <li>• The respiratory system and the effects of smoking</li> <li>• Luminous/Non-luminous objects, transparent, opaque and translucent objects</li> <li>• Shadows</li> <li>• The law of reflection</li> <li>• Structure of the ear and importance of vibration in creating sounds</li> <li>• Amplitude, frequency and wavelength of sound waves.</li> <li>• Interpreting graphs</li> </ul>

<b>Subject</b>	LLW
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Key Terms – democracy, dictatorship, politics, manifesto, political party</li> <li>• Definitions and examples of each key term</li> <li>• Chartists</li> <li>• Suffragettes</li> <li>• Examples of political parties</li> <li>• Definitions of a general election/government</li> <li>• Your local MP</li> <li>• Parliament – 3 parts. House of Commons, House of Lords, the King.</li> <li>• Legal age to vote – 18. Do you agree/disagree? Why?</li> </ul>

<b>Subject</b>	Music
<b>Exam format</b>	Practical Assessments in class and end of unit test
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Blues Music</li> <li>• Film Music</li> </ul>

<b>Subject</b>	Spanish
<b>Exam format</b>	<ul style="list-style-type: none"> <li>• Reading/Writing test</li> <li>• Listening test</li> </ul>
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• School uniform and opinion of it</li> <li>• Colours</li> <li>• Adjectives to describe clothes</li> <li>• Types of films/TV programmes</li> <li>• Opinions of above</li> <li>• Opinions of watching television</li> </ul>

<b>Subject</b>	Technology and Design
<b>Exam format</b>	Written Paper / Project
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Health and Safety</li> <li>• Working with wood Project (see learning intentions pg 1)</li> </ul>