

## Year 9 Exam Revision – Winter 2023



<b>Subject</b>	French
<b>Exam format</b>	<ul style="list-style-type: none"><li>• Listening test</li><li>• Reading/Writing test</li></ul>
<b>Revision topics</b>	<ul style="list-style-type: none"><li>• Family/Personal information</li><li>• Jobs and work places</li><li>• Countries (UK)</li><li>• Weather</li><li>• Leisure activities</li></ul> <p>A revision booklet will be given to pupils</p>

<b>Subject</b>	Maths
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"><li>• Negative Numbers</li><li>• Area</li><li>• Substitution</li><li>• Line Graphs</li><li>• Ratio &amp; Proportion</li><li>• Pie Charts</li><li>• Reflection</li><li>• Sequences</li><li>• Types of Triangles</li><li>• Rounding</li></ul> <p>Pupils should use their notebook for revision.</p>

<b>Subject</b>	English
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<p>Revise – the definition and examples of the following devices-</p> <ul style="list-style-type: none"><li>• Simile</li><li>• Metaphor</li><li>• Alliteration</li><li>• Onomatopoeia</li><li>• Adjectives and Adverbs</li><li>• Personification</li><li>• Pathetic Fallacy</li></ul>

	Ensure you stay focused on the key terms in the question and when asked to do so select appropriate quotations from the text.
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<b>Subject</b>	History
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<p>Reformation, Dissolution of the Monasteries, Mary 1, Elizabeth</p> <ul style="list-style-type: none"> <li>• Problems with Church</li> <li>• Martin Luther and changes</li> <li>• Reaction of the Church to Luther's reforms</li> <li>• Henry V111th and Split with Rome</li> <li>• Dissolution of the Monasteries</li> <li>• Mary 1</li> <li>• Elizabeth 1 -</li> <li>• Pupils should use their notebook for revision</li> </ul>

<b>Subject</b>	Geography
<b>Exam format</b>	Written Paper
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Introduction to Weather and Climate (definitions and seven elements of weather)</li> <li>• Weather symbols (draw and recognise the main symbols)</li> <li>• Measuring the elements of weather (instrument and units used to measure the seven elements and the Stevenson Screen)</li> <li>• What causes the weather (temperature, precipitation, and wind)</li> <li>• Factors that influence the climate (latitude, altitude, prevailing wind, and distance from the sea and climate graphs)</li> <li>• Cloud types (how they form and what weather they bring)</li> <li>• Rainfall types (frontal, convectional and relief)</li> </ul>

<b>Subject</b>	RE
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Introduction to Judaism</li> <li>• What do you need to be or have to be a Jew</li> <li>• History of Judaism</li> <li>• Jewish beliefs and values</li> <li>• Creation of the world</li> <li>• Noah and the ark</li> <li>• Jewish holy book</li> <li>• How to treat the holy book</li> </ul>

<b>Subject</b>	HE
<b>Exam format</b>	Written Paper
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Personal Hygiene</li> <li>• Safety in the kitchen</li> <li>• Nutrition for young people</li> </ul>

	<ul style="list-style-type: none"> <li>• Hydration</li> <li>• Kitchen Equipment</li> </ul>
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<b>Subject</b>	Science
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Investigating Biodiversity</li> <li>• Habitats</li> <li>• Food chain's &amp; Food web's</li> <li>• Biodegradable/ non-biodegradable materials &amp; Recycling</li> <li>• Renewable &amp; Non-renewable Energy</li> <li>• Global Warming</li> <li>• Photosynthesis</li> <li>• Experiment Variables</li> </ul>

<b>Subject</b>	LLW
<b>Exam format</b>	Written Exam
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Stereotypes – ageism, racism, sexism, prejudice, discrimination etc</li> <li>• Examples of stereotypes</li> <li>• The effects of discrimination</li> <li>• Disability discrimination</li> <li>• Types of disability – visual impairment, hearing impairment, cognitive impairment, physical impairment</li> <li>• The Equality Act 2010 – makes sure people are all treated equally</li> </ul>

<b>Subject</b>	Music
<b>Exam format</b>	Practical Assessments in class and end of unit test
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• African Music</li> </ul>

<b>Subject</b>	Spanish
<b>Exam format</b>	<ul style="list-style-type: none"> <li>• Reading/Writing test</li> <li>• Listening test</li> </ul>
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Countries</li> <li>• My house – where it is situated / what it is like</li> <li>• Rooms of a house</li> <li>• What you do in your bedroom</li> <li>• Bedroom furniture</li> <li>• Free time hobbies and sports</li> </ul>

<b>Subject</b>	Technology and Design
<b>Exam format</b>	Written Paper / project
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• Health and Safety</li> <li>• Mechanisms – pulley along duck project (see learning intentions pg1)</li> </ul>

<b>Subject</b>	ICT
<b>Exam format</b>	Written Paper
<b>Revision topics</b>	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Digital footprints</li> <li>• Copyright law</li> <li>• Computer Misuse</li> <li>• Modern Technology</li> <li>• Staying safe online</li> <li>• Cyber bullying</li> </ul>