



Dear Parents/Carers and Students,

Christmas is nearly here! An exciting think about what Christmas really good grades. means to you and what you really want for Christmas?

sight of what we really love about Christmas and what is stronger! important to us at this time of the year.

precious to us, and to be grateful for what we have. When join me in feeling very proud of their recent achievements the presents have been given out and even though they are and successes. You can also keep up to date with what our much appreciated, they can be forgotten quite quickly, not students and staff have been involved in and which stubecause they are not welcome, but because we know that dents have made our prestigious 'Hall of Fame' by visiting what we really value and remember most vividly are our our school website at https://www.breda.academy/ and by experiences, feelings and the emotions which form our also viewing the school's Facebook page. most cherished memories. For example, the happy and enjoyable times that we share together, when we give each forward with optimism to an exciting and bright future. I other a hug, when we laugh with one another, and when we do hope you will get to spend some quality time with your give each other time, attention, and love.

It is such an important time for students because this is board games without falling out, maybe watch a few classic where they forge some of their most memorable and enduring memories. They find and develop their friendships, have fun, engage in activities and clubs, develop new skills, and experience many new challenges. At Breda Academy the staff work tirelessly to create a culture of building strong relationships with our students and to give them the time, care, and attention they require to keep them safe, meet their needs, enjoy school, make progress in their learning, and achieve.

I am very pleased and proud that in the past six years, due to our school culture and the combined hard work and resilience of our students and staff, our examination results have continued to significantly increase year on year. This summer we achieved the best ever GCSE/L2 Mr P. Perry - Acting Principal and A-Level/L3 results in the history of Breda Academy with 98% (62% including Maths & English) of our Year 12 students achieving 5 or more A* - C GCSEs or L2 equiva-

lent grades and 70% of our Year 14 students achieving 3 A* - C A Levels or L3 equivalent grades.

It was also clearly noticeable in our recent winter time, a time for celebration and a time examinations week that our current students also display a to take a well-earned rest! However, do real desire to perform well in their subject exams and were you ever really stop, take a breath, and so motivated to make progress in their learning and achieve

It is also an exciting time at Breda Academy as we continue to expand as a community and in September, we Christmas means different things to different peo- welcomed 132 new Year 8 students who are now flourishple and the modern Christmas is often driven by the pres- ing and enjoying school life. We are very proud that the sures of consumerism and thinking that a good Christmas Academy offers all students a 7-year learning journey and involves giving and receiving lots of gifts and the more our 6th Form also continues to grow and thrive with just fashionable and expensive they are, the better! It is under- over 150 Year 13 and 14 students studying A-Level and standable to get drawn into this mindset and as such, lose Level 3 qualifications. The school is strong and getting

I hope you will enjoy reading our Breda Bulletin to Christmas is the perfect time to reflect on what is see what our students have been up to since September and

Just like at Christmas, our school community looks loved ones this Christmas and share gifts with your family You could argue school life is a bit like Christmas! and friends, eat heartily at your Christmas dinner, play Christmas movies together, and dance and sing to some traditional Christmas songs!

On behalf of the staff at Breda Academy I wish you and your family a very healthy, happy, and enjoyable Christmas time and a New Year full of fortune; as the ancient Latin proverb states, 'Fortune favours the bold, fortune favours the brave and fortune favours the strong.'

My very best wishes and kind regards,

Twelve robins are hiding in the pages of the Bulletin. Can you find them all?

School Carol Service

We were delighted to once again be able to hold our Carol Service on Thursday, I5th December. It was a real pleasure to listen to the music, singing and readings to celebrate the festive season in a traditional manner. Thank you to our Music Department, Mr Fisher, Mr McMaster, Newtownbreda Baptist, the choir and musicians, the RE department, the EAL department and the HE department for their involvement in organising and hosting this special evening.



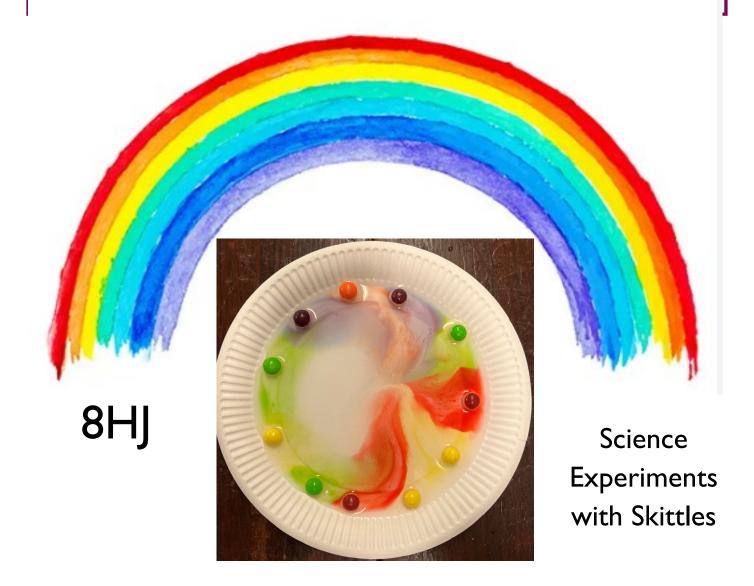
The first pupil who goes to see Mrs McWilliams (Head of Maths) with the correct answer will win a prize.

HOLIDAY MATH RIDDLE!

How many total squares are in the diagram?

(Hint: Some squares are overlapping!)





Prefects are an integral and valued part of our school community and we were pleased to appoint the pupils below to their roles for 2022/2023.



HEAD STUDENTS: Jake Best & Kelsey Kelly

DEPUTY HEAD STUDENTS: Karis Anderson & Rebecca Stewart

SENIOR PREFECTS: Sam Chen & Helena McCamley

PREFECTS:

Hollie McKay Michael Greenwood Sam Crowe Charlie Owen Alex-Lee Shanks Emma Kerr Kayleigh Norrie Justin Gourley **Emily Henry** Phoebe Sanchez Madison Oliver **Amy Wareing** Casey McCurdy Dorina Braz Xena McGoogan Billy McDowell









Kelsey Kelly (Taughmonagh Primary)

Since first year, I always looked up to the head students and saw how respected they were, by not only members of staff, but by their classmates and younger students. It was something I aspired to be and it's an honour to be head student. I have made many great memories throughout my years at Breda, but the one that would top everything else would be the ski trip to Bulgaria back in 2018. In particular a close friend of mine being Eddie the Eagle.

My advice to younger pupils would be to listen to their teachers, because believe it or not they actually do know what they're talking about!

Whenever I leave Breda Academy I want to go to University and study English, then do my PCGE and hopefully become an English teacher.

Heads of School



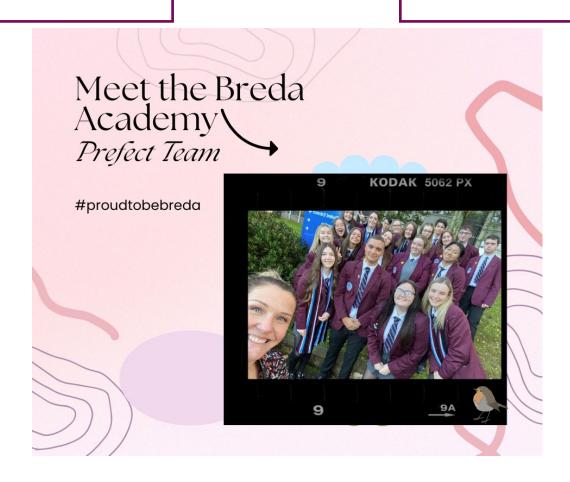
Jake Best (Taughmonagh Primary)

I wanted to be Head Boy as I wanted to have experience in leadership and organisation, also I will more than likely be asked to be at events outside of school which will give me an idea as to what it is like to have a position of leadership in the future.

My best memory of Breda would be playing for the Breda football team every other week, which I enjoyed as I got to have a laugh with my mates.

My advice for younger pupils would be just to keep your head down and stay focused on work as your time in Breda will fly by.

After school I would like to enlist in the army as it opens so many opportunities to learn and get out of my comfort zone.



CHRISTMAS RECIPES FROM THE HOME ECONOMICS DEPARTMENT



Ingredients

175g plain flour
1tsp ground ginger
½tsp cinnamon
65g butter
85g light brown sugar
½ egg
2tbsp. Golden syrup

Gingerbread Biscuits

- Preheat oven to 18oC/Gas 4.
- 2. Sieve the flour, bicarbonate of soda, ginger and cinnamon and rub in the butter until it resembles fine breadcrumbs.
- 3. Stir in the sugar.
- Beat the egg and golden syrup together and add to the dry ingredients. Mix until it clumps together.
- 5. Tip the dough out and knead until smooth.
- 6. Roll the dough out o.5cm in thickness onto a lightly floured surface.
- 7. Using the shapes/cutters, gently cut out the dough and place on the baking tray be sure to leave a gap between each biscuit.
- 8. Bake for 12-15 minutes until lightly golden brown.
- Leave to cool and then decorate with icing!





Ingredients: 50g cream cheese 100g oreos 100g white chocolate 1/2 tsp orange essence

To decorate:
Black icing pen
Blue icing pen
Orange ready rolled icing

Snowmen Truffles

- In a plastic bag, bash the Oreos with a rolling pin until they are a crumbly consistency.
- 2. Pour into the bowl with cream cheese and orange essence and mix until well combined.
- 3. Line the baking tray with greaseproof paper.
- 4. Use your hands to roll a small amount of the mixture into a ball and place on the baking tray.
- 5. Chill in the fridge for 6 hours or overnight.
- 6. Decorate: Melt the white chocolate and dip the truffles into the chocolate, one at a time make sure it is completely covered!
- 7. Place on the greaseproof paper, leave to set at room temp.
- 8. Draw on the snowman's facial features with the pens and roll the icing into a mini triangle for his nose.

PRIZE DISTRIBUTION EVENING 2022

We were delighted to once again be able to hold our 'Prize Distribution Evening' on Wednesday, 27th October 2022. The assembly hall was packed with over 300 guests, and over 80 pupils received prizes in recognition of their academic achievements.

We were treated to musical performances by our school choir and Year II Ensemble. A particular highlight of the evening was listening to our guest speaker, Koulla Yiasouma, the Northern Ireland Commissioner for Children and Young People, who was both engaging and inspirational. This was Koulla's third visit to our school and we thank her for her continuing support of our pupils. Everyone also appreciated the delicious refreshments which were all prepared in school by our Home Economics Department.

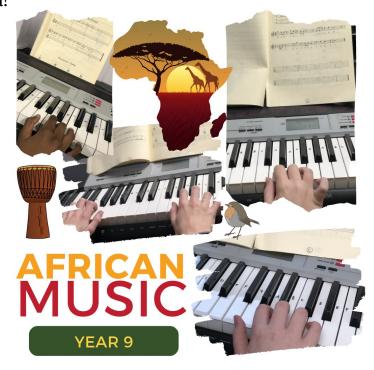
The school community is very proud of the students who received prizes and thanks to everyone who helped with music, floral arrangements, catering, lighting and speeches.





MUSIC DEPARTMENT

Jambo! Year 9 pupils have been learning about African Music this term. Pupils have enjoyed finding out about traditional African instruments, playing the djembe and while learning about The Lion King production, they played well known melodies from the show and got behind the scenes access information. Did you know that in the musical The Lion King, the cast have their footwear dyed to match their exact skin colour and it is updated if they come back from holiday with a suntan? We even had a go at learning a little Swahili too. Hakuna Matata!





HEALTH & SOCIAL CARE DEPARTMENT



Health & Social Care students have been encouraged to take on a monthly challenge and step outside their comfort zone. Students have really enjoyed the challenges thus far and have valued the learning opportunities promoted beyond the classroom to challenge their body or mind. Below is the challenge schedule until the end of December, with further challenges posted in the New Year. Are you brave enough to take part?

- September: British Sign language course Learn basic of sign language online. Visit the British Sign Language website for more information.
- October: Walk 30 minutes each day.
- November: Unplug and reduce screen time do not look at your phone for the entire school day. Do this at least once a week.
- December: Drink more water aim to drink 2 litres each day (British Nutrition Foundation)

PE DEPARTMENT

A round up of the first term's sport.

- Our year 10/11 girls' team made it to the semi finals of the regional futsal competition at the Shankill Leisure Centre. They were every unlucky to lose 1-0 to the eventual winners.
- Our year 11 boys beat Forthill College 2-0 in their first league match. Our year 9 team beat
 Laurelhill 5-0 on our most recent match and are now looking very strong after an early season blip.
- Our year 8 inter class Rugby competition was a roaring success with over 40 participants.
- Our year 8/9 team played their first rugby match v Glastry and although the result was negative, the performance and heart were encouraging.
- After school dance club has started with a glowing report from our professional dance instructor, and we are now targeting the NIC MAC schools dance competition in March 2023.

PSYCHOLOGY DEPARTMENT

Psychology at Level 3 continues to be a popular subject at Breda, with our students learning about psychological explanations for aggression, gender, consumer behaviour and criminality. A group of



Year 13 students (Emily, Shakira, Holly and Kinga) have signed up to do the online Criminology and Criminal Justice course with the Ulster University's Outreach Academy's online course in criminal psychology to prepare them for their criminal profiling report next year!

There is a wide range of FREE courses available for students through all key stages, so we would encourage everyone to have a look and sign up for free.

https://ulster.eu-west.catalog.canvaslms.com/

GEOGRAPHY DEPARTMENT



The Geography Department has had a busy, fun-filled and learning-rich first term!

Year 8 - They have settled in well and have learnt lots of maps and all about how settlements change over time. Year 9 - They are learning all about Weather – we have some budding weather forecasters in our midst!

Year 10 - This group has been learning about Tourism and how the COVID-19 pandemic has changed our tourist activities.

Year II - During the start of their GCSE course, they have been enjoying learn-

ing about Populations, Urban Areas and OS Maps.

Finally, our Year 12 students have been learning about Rivers and Coasts – two even took part in a COP27 simulation event in the City Hall with students from schools all across Northern Ireland.

Phew...! Plenty more to come in Term 2!

Here are a few Geography jokes...

Q: What never leaves the corner and yet travels all over the world?

A: A stamp

Q: What is the capital of Alaska?

A: I'm not sure, Juneau this one?

Q: Teacher - What can you tell me about the Dead Sea?

A: Student - I didn't even know it was sick!



HALL OF FAME GALLERY







#PROUD TO BE BREDA







ICT Department

The pupils in the ICT department continue to benefit from a range of opportunities hosted by outside agencies. One such event was when the Year 11 ICT class had the most interesting and interactive workshop from Sentinus about Cybersecurity.

Cybersecurity is increasingly important for both companies and the public with regular reports of security breaches and fraud in the media. Students were using MicroPython with the BBC Micro:bit and they learned about sniffing attacks and defences, brute forces attacks and defences, creating and strengthening cyphers and other important aspects of security in the cyber world.







SCIENCE DEPARTMENT

The STEM Before Christmas - 5 Festive Science Facts

Hating sprouts is in your genes - Sprouts are the marmite of a good Christmas dinner- you love them or hate them. Have you noticed the divide between those who scream "yuck!" when a sprout goes near their fork versus the people who eat them like sweets? Liking sprouts and other bitter, green vegetables is down to genetics and bacteria living in your mouth. Our genes, the sequences of DNA which dictates the way we are, vary from person to person. We all have a gene which let us taste bitter foods, but some of us have a version of that gene which makes sprouts taste much, *much* worse. That's why you get differences around the dinner table.

Then there's the microbiome living in your mouth. A microbiome is the name given to a group of microorganisms which live in an environment, in this case your mouth. They're not dangerous and actually help start the digestion process when you eat food. But some people, children in particular, have <u>microbiomes that make</u> <u>bitter foods taste much worse</u>, which is probably why lots of us spat out the sprouts and broccoli when we were little.



Rudolph doesn't have a shiny nose - "Rudolph the red nosed reindeer, had a very shiny nose,", but did you know, thanks to evolution, they don't actually have shiny noses?

Reindeers are found in the coldest parts of the world where they live with the help of numerous adaptations thanks to evolution. Evolution is where animals change over thousands of years to better suit their habitat and increase their chances of survival. Reindeer have evolved wide hooves to make walking on the snow easier and a special circulatory system to make sure their blood stays warm at temperatures as low as -21°C. Most importantly, reindeers have two layers of fur which cover their entire bodies to

stay warm- *including their noses*. In fact, they are the *only* deer species with hairy noses. This means Rudolph couldn't have a shiny nose!

I'm dreaming of a white Christmas - Compared to all the snow we see in Christmas movies, cards and decorations, the odds of real snow on Christmas Day aren't that high. According to the Met Office, the UK's leading meteorologists/weather predicting wizards, snow fall is more likely after Christmas. On average, December sees 3.9 days where snow falls anywhere in the UK, whilst we get 5.3 days in January, 5.6 days in February and 4.2 days in March.

Every snowflake is (most probably) unique - No two snow flakes are the same, everyone knows that... or do they? What are the chances of two different flakes actually being the same? Let's have a look at what makes a snowflake. Snowflakes are ice crystals made in very specific air temperatures, pressures and humidity. Any changes in those can influence the way water molecules bond together before they eventually rest on the ground. On top of all of that, your average snowflake is made of 10,000,000,000,000,000,000 (ten quintillion) different molecules of water. These can arrange themselves in a near-infinite number of ways! That makes the odds of two exact replicas very, *very* low - as low as you can get.



Why Christmas pudding burns blue -If your family lights their pudding this Christmas you might notice it glows with a blue flame. Here's why. There's a bit of simple chemistry behind the Christmas pudding's blue flame. Brandy is an alcoholic liquor with a high concentration of ethanol which, among other things, is a fuel. Ethanol is very flammable and when someone takes a flame to it, it quickly reacts with the oxygen in the air and ignites. Ethanol reacts very well with oxygen with very few waste products, this is called *complete combustion*. It gives the Christmas pudding its clean, blue flame.

ACHIEVEMENT ASSEMBLIES

The Achievement Assemblies will take place in January. The following pupils in Years 8-11 will receive these awards.

Principal's Award 200 points

Gold Award - 150 points

Silver Award - 100 points

Bronze Award - 50 points

Kaka, David	08GB/CR	bronze
McCullough, Jessica	08KM	bronze
Tsang, Tyler	08LD	bronze
Lally, India	08GB/CR	bronze
Dobbin, Sarah-Jayne	09SG	bronze
Fenton, William	093G 09MM	
Frizelle, Mason	09SG	bronze
Furdui, Patrik	093G 09MM	bronze
	09SG	bronze
Gumaa, Mayar		bronze
Hoyles, Harry	09MM	bronze
Kelly, Steven	09MM	bronze
Lally, Codie	09SG	bronze
Lewis, Monica	09MM	bronze
Magee, James	09MM	bronze
McCausland, Samantha	09MM	bronze
Mills, Reece	09SG	bronze
Morawski, Kryspin	09SG	bronze
Moreland, Jack	09CH	bronze
Morphew-Newell, Alisha	09SG	bronze
Nellins, Hope	09MM	bronze
Phillips, Macauley	09MM	bronze
Polly, Katie	09NM	bronze
Skillen, Abbie	09MM	bronze
Smith, Bradley	09PC	bronze
Taggart, Madison	09MM	bronze
Tate, Zach	09MM	bronze
Tjramba, Glorica	09PC	bronze
Watson, Caleb	09SG	bronze
Widermanova, Klaudia	09SG	bronze
Wylie, Joel	09SG	bronze
Youseff, Payman	09MM	bronze
Bradley, William	09CH	silver
Collins, Robert	09SG	silver
Divers, Ethan	09CH	silver
Finlay, Courtney	09CH	silver

Finlay, Ollie	09CH	silver	
3,	09SG	silver	
	09CH	silver	
<u> </u>	09CH	silver	
•	09CH	silver	
	09PC	silver	
	09CH	silver	
	09NM	silver	
	09SG	silver	
·	09MM	silver	gold
·	09CH	silver	gold
	09SG	silver	8010
·	09CH		gold
	09CH	silver	Boid
·	09NM	silver	
	09CH	silver	gold
	09CH	silver	10
- V	09PC	silver	gold
·	09MM		gold
	09CH	silver	80.0
	09NM	silver	
	09NM	silver	
	09PC	silver	
	09SG	silver	
	09NM	silver	
	09PC	gold	
Cairns, Ryan	09PC	gold	
Horner, Luke	09PC	gold	Principal's Award
Kurucz, Taylor	09PC	gold	'
	09PC	gold	
Macdonald, Callum	09CH	gold	
Spence, David	09PC	gold	
Stewart, Caleb	09PC	gold	
Thompson, Rachel	09PC	gold	
Alzarqi, Gheith	10JL/GK	bronze	
Blaney, Olivia	10SM	bronze	
Breadon, Corey	10JL/GK	bronze	
Brown, Rhys	10LT	bronze	
Cafes, lanys	10LT	bronze	
Dumitru, Bogdan-Alexandru	10BM	bronze	
Kisa, Imani	10JL/GK	bronze	
Moffett, Paige	10JL/GK		
Mulligan, Brian	10JL/GK	bronze	
Olahova, Barbora	10BM	bronze	
Phillips, Ben		bronze	
•	10SM	DIONZE	
Rera, Michael	10SM 10LT 10LT	bronze	

Simpson-Jordan, Katie	10JL/GK	bronze
Stasiak Vel Staszczyk, Victoria	100L/GIX	bronze
Watson, Mason	10BM	bronze
Allison, Amber	10SM	silver
Allison, Eden	10SM	silver
Armstrong, Zack	10CD	silver
Beattie, Kassie	10SM	silver
Beldi Bouhnouf, Yasmin	10CD	silver
Biggerstaff, Kaiden	10BM	silver
Carlile, Lucas	10CD	silver
Cildir, Yigit	10CD 10SM	silver
Coleman, Daniel	10JL/GK	
Craig, Theo	103L/GK 10BM	silver
Curcan, Bea	10BM	silver
Dan, Alexandru	10CD	silver
	10CD 10CD	silver
Donaghy, Jorja	10CD 10BM	silver
Douglas, Darcy	10CD	silver
Fraser, Jude	10UD 10JL/GK	
Hussain, Ethan	10JL/GK 10JL/GK	
Leschinsky, Tristan	103L/GK 10CD	silver
Madden, Lucy		
McCavera-Woods, Rachel	10SM	silver
McClure, Carter	10LT	silver
McCulloch, Lucy	10SM	silver
McLarnon, Aaron	10CD	silver
Millar, Luke	10SM	silver
Morrow, Jaime	10SM	silver
Morrow, Jessica	10LT	silver
Osahon, Osaruese	10SM	silver
Parker, Chloe	10CD	silver
Rankin, Jake	10BM	silver
Rigby, Jay	10SM	silver
Roberts, Aj	10LT	silver
Rouchai, Adam	10CD	silver
Sherman, Danny	10SM	silver
Stan, Adrian	10LT	silver
Thompson, Rihanna	10JL/GK	silver
Brown, Ethan	10BM	gold
Calvert, Jake	10BM	gold
Campbell, Jasmine	10CD	gold
Dobbin, Hannah	10BM	gold
Milkowska, Mia	10CD	gold
Reid, Brooke	10BM	gold
Simpson, Jack	10CD	gold
Thompson, Samara	10CD	gold

Armstrong, Tyler	11EC	bronze
Abosi, Ashlyn	11JM	gold
Divers, Jake	11KS	silver
Drillingcourt, Adam	11JM	silver
Ferguson, Ethan	11JM	silver
Johnston, Naomi	11DB/LC	silver
Kane, Lewis	11KS	bronze
Kewley, Jay	11DB/LC	silver
Leschinsky, Connor	11EC	gold
Lok, Ivan Jee Sang	11SF	bronze
McCleary, Emma	11JM	silver
McCulloch, Elise	11DB/LC	gold
McKeaveney-Spence, Carly	11JM	silver
Mildenhall, Quinn	11JM	silver
Mohammed, Kenzie	11JM	gold
Owen, Ethan	11DB/LC	silver
Pauley, Luke	11DB/LC	silver
Porter, Kaci	11KS	Principal's Award
Rodgers, Jayden	11EC	silver
Shaw, Eloise	11DB/LC	gold
Smyth, Caleb	11DB/LC	silver
Smyth, Cassie	11DB/LC	silver
Stewart, Josh	11KS	bronze
Taylor, Helena	11DB/LC	silver

Bronze, Silver and Gold Form Class Awards will also be announced and presented during the Achievement Assemblies in January.



Congratulations to all of the pupils who will be receiving Awards.

ENGLISH DEPARTMENT WAR POETRY YEAR 9

'What happened in Auschwitz?', I hear you ask

Let's see when the Nazis started to unmask.

You'll find a little fascist man, drinking his gin

Plotting world domination - he believes he can win!

The fences are high

The outlook is bleak

The lews are inside, with little to eat.

With nothing on their bare feet.

Their hope of survival will soon disappear,

As the tiny tyrant, terror of a man made the Nazis salute and cheer.

The little kids crying out for their mamas,

Their eyes were sunken,

The sky was grey,

Their bones protrude in an unhealthy way.

Now the world can see what happened, with dismay

At the hand of an unsympathetic, impulsive man-child

Whom the Nazis portrayed in a different way.

By Jack Giles.

I'm one of the Jews

One of the accused,

Since Hitler came to power

He swore to help Germany

He promised; he swore.

But now all we have is a horrific war.

Our country we have lost,

And into camps, we were tossed.

Life has been so tough,

I'm starting to fear death...

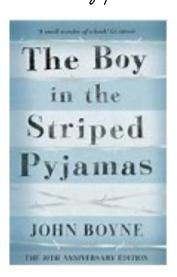
In starting to fear death

I'm starting to fear my final breath

When will enough be enough?

By Callum Macdonald

9CH papils have been reading The Boy in the Striped Pyjamas' by John Boyne and were inspired to write these moving poems.



They were taken on a train to a gloomy place. With a confused and pitiful look on each face. The ones on the left were told to shower By a poisonous gas they were then devoured. The Jews on the right remained confused Unknown to them, their families abused. You could hear their screams all around, This heart-breaking cry, the only sound ...

By Mia Massey

Christmas messages



Mr Galbraith (Head of Year 8)

This Christmas, put the phone away and spend time enjoying the company with the people around you.

Mrs McWilliams (Head of Year 9)

I would like to wish all my wonderful Year 9 pupils a very Merry Christmas. It has been a busy term so I hope you get to relax over the holidays and spend time with your family and friends. I am looking forward to getting out for some nice winter walks with my family and enjoying all the lovely Christmas treats (chocolate orange is my favourite!) over the festive period. Whatever you get up to over the next couple of weeks, please stay safe and remember to always be kind. See you in 2023!



P.S I really hope it snows!



lights



Ms Anderson (Head of Year 11)

You have all made a great start to the academic year and again shown resilience, determination and kindness. I would like to wish all of you a very merry Christmas. Make sure you

take time to rest, relax and have fun with family and friends at this holiday time.

Mr Holmes (Head of Year 12)

Merry Christmas to all the Year 12 students! I hope each of you has a fantastic Christmas break and really make the most of your time off to unwind, relax, celebrate, and spend some quality time with those closest to you. You all deserve a great Christmas and I look forward to hearing about it when I see you again in January.



Merry Christmas everyone and a Happy New Year.

Mr Henry (Head of Sixth Form)

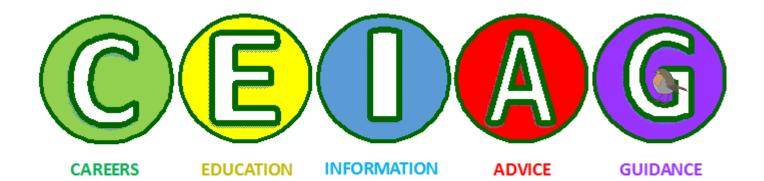
This Christmas my aim is to enjoy the run up to Christmas Day and to have all my shopping complete well in advance. The turkey is ordered and the brussel sprouts are already bought and in the fridge. The X-Box is wrapped and hidden in then attic for my soon to be 12 year old son. From me to you have a great Christmas holiday and I hope you all have been good and that Santa comes to the big Sixth Formers!

Happy Christmas!

Mr Henry

PS How much did Santa pay for his sleigh?

Nothing! It was on the house.



Nursing Event

South Eastern Health Trust hosted a virtual nursing event to provide an opportunity for students to inform their career decisions and explore opportunities. During the zoom call, students heard from many staff who are employed within the trust including clinical and support staff, and are based in different settings. Individual staff members provided a synopsis of the different roles of nursing and outlined a typical day including details of shift patterns. The various pathways to nursing was also discussed including the qualifications needed and some shared their personal experiences.

- Advice on part-time jobs in the trust
- Support given to student nurses
- Support given to newly qualified nurses
- Where to get qualifications QUB, UU, OU etc
- Opportunities for CPD
- Types of roles discussed Nurses (LD, mental health, Children, Adult)





WORK
EXPERIENCE
WEEK

The CEIAG team has been busy this term. There have been numerous year groups involved in work experience, we have had Young Enterprise into school delivering tailored workshops for year 8 and year 13 and The Royal Navy visited us to explain the different job roles within the Navy and inspiring students to think about their future careers.

The Gatsby Benchmarks are a framework of 8 guidelines that define the best careers provision in schools and colleges.

Here is how we meet the Gatsby Bench marks in Breda Academy ...

I A STABLE CAREERS PROGRAMME

This is delivered in KS3 through LLW classes, KS4 classes have an essential skills lesson each week.

2 LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

Students are kept up to date via LLW lessons and guest speakers and workshops.

3 ADDRESSING THE NEEDS OF EACH PUPIL

This is ongoing by teachers and in year 12 an individual phone call with a career's advisor takes place.

4 LINKING CURRICULUM LEARNING TO CAREERS

Each subject has mapped this into their schemes of work to ensure students are aware of subject specific careers.

5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

This is provided via guest speakers and during work placement.

6 EXPERIENCES OF WORKPLACES

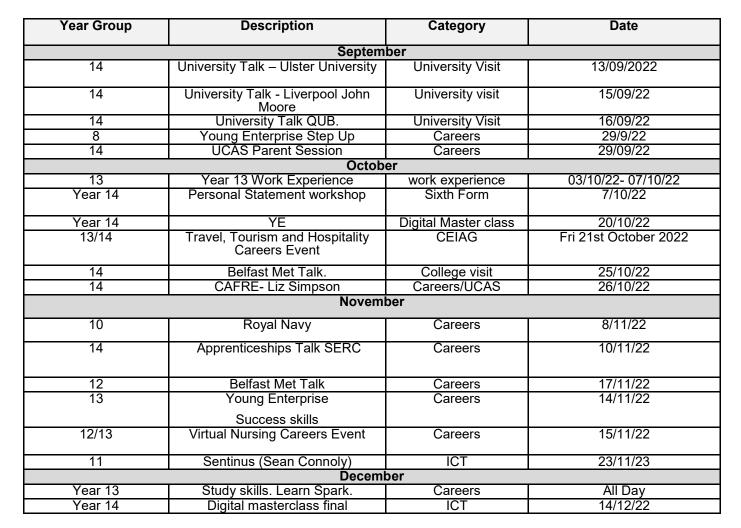
All year 11 (June) and year 13(October) complete one week of work experience

7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

A variety of colleges and Universities visit school to inform pupils about their next step.

8 PERSONAL GUIDANCE

We have a careers suite and drop-in sessions each Friday at break with Ms Ferguson.





We asked some Year 8 pupils for their views about their first term at Breda Academy. Here's what they said they liked the most ...

Denis - 'The whole school!'





Alexus - 'H.E. (particularly the Hallowe'en Rocky Road), drawing teddy bears in Art and playing football.'

Clarke - 'Playing football at break and lunch with my friends.'







Lily, Beth and Darcy - 'Meeting new friends!'



Mollymae - 'The teachers have been really lovely and helpful.'





Kenza - 'I enjoyed being in the choir and singing the Christmas songs.'



Pupils return to school on Thursday, 5th January 2023.