

Be INSPIRED.  
Be OUTSTANDING.  
Be BREDA.

BREDA.



There are 10 more snowmen in the Bulletin. Can you find them?

# the bulletin



Dear Parents/Carers and Students,

Not long now until Santa arrives! Make sure you have a wee mince pie and a nip of whiskey waiting for him to make him smile and you might get the present you really want!

The Christmas break is nearly upon us for a well-deserved period of rest and recuperation. However, please take a moment in the hustle and bustle of this week to take a breath and pause to ask yourself, 'What is Christmas about?' and 'What do I want during the Christmas period?'

Christmas is a very important time for all of us and we must make it stand for more than just shopping and gorging on food and drink or being placed under pressure to buy everyone a present they want. Albeit, buying a gift for someone, however large or small or expensive or less expensive, can demonstrate the love, care, and or friendship you feel for them, gifts can have their place! However, more importantly, Christmas should be a time for kindness, sharing, hospitality, and generosity and a time to celebrate the importance of family, friends, and community.

At Christmas, surround yourself with people that you love and love you, as this will have the most positive impact on your spirit and well-being. Take time to reflect on what is precious to you and be grateful for what you have. Be happy and enjoy the times you will soon share with loved ones, give a few hugs, laugh together, and give freely and generously of your time, attention, and love to the people you care about. Remember and cherish your experiences, feelings, and memories.

Believe it or not, you could argue school life is a bit like Christmas! Not all the time! However, it is an important time for students because in school this is where they forge some of their most memorable and enduring memories. They find and develop their friendships, have fun, engage in activities and clubs, develop new skills, and experience many new challenges. At Breda Academy the staff work tirelessly to create a culture of building strong relationships with our students and to give them professional love and care, and the time and attention they require to keep them safe, meet their needs, enjoy school, make progress in their learning, and achieve.

As my colleagues do this so well, I am very pleased and proud that in the past six years, due to our school culture and the combined hard work and resilience of our students and staff, our examination results have continued to significantly increase year on year. In the past two years we achieved the best combined GCSE/L2 and A-Level/L3 results in the history of Breda Academy with 99% (58% including Maths & English) of our Year 12 students achieving 5 or more A\* - C GCSEs or L2 equivalent grades and 66% of our Year 14 students achieving 3 A\* - C A Levels or L3 equivalent grades.

It was also clearly noticeable in our recent winter examinations week that our current students also display a real desire to perform well in their subject exams and were so motivated to make progress in their learning and achieve good grades.

It is also a very exciting time at Breda Academy again this year as we continue to expand as a community and in September, we welcomed 164 new Year 8 students who are now flourishing and enjoying school life. We are very proud that the Academy offers all students a 7-year learning journey and our 6th Form also continues to swell with just under 150 Year 13 and 14 students studying A-Level and Level 3 qualifications. The school is growing even stronger and thriving!

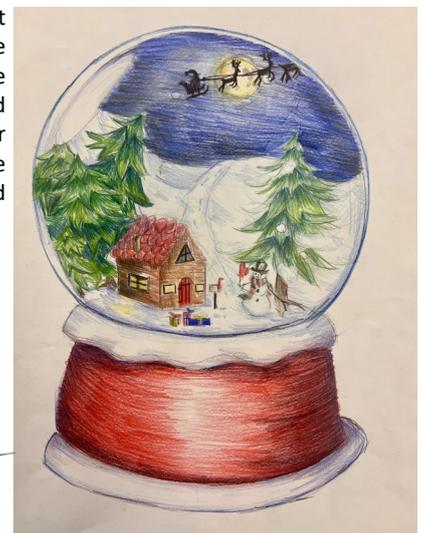
I hope you will enjoy reading our Breda Bulletin to see what our students have been up to since September and join me in feeling very proud of their recent achievements and successes. You can also keep up to date with what our students and staff have been involved in and which students have made our prestigious 'Hall of Fame' by visiting our school website at <https://www.breda.academy/> and by also viewing the school's Facebook page.

Just like at Christmas, our school community looks forward with optimism to an exciting and bright future. I do hope you will get to spend some quality time with your loved ones this Christmas and share gifts with your family and friends, eat heartily at your Christmas dinner, play board games (without falling out!) and maybe watch a few classic Christmas movies together, and dance and sing to some classic Christmas songs!

We say a fond farewell to Mrs Lowry (HE and Health & Social Care Teacher) who is moving on after 14 years of dedicated service. On behalf of the school community, we wish her the very best for the future and a Bon Voyage!

On behalf of the staff at Breda Academy I hope the Christmas period is a time of happiness, health, and success for you and your family and you get some time off, get to relax, and just enjoy yourself!  
My very best wishes and kind regards,

Mr P. Perry  
Acting Principal





## HEALTH & SOCIAL CARE



#PROUDTOBEBREDA

### Year 13 Placement experience

#### **Katie Strong Year 13**

*From the 9th of October to the 13th of October, I was given the opportunity to have work experience in a primary school setting. During this week, I was assigned to a teaching assistant role in Brooklands Primary School with primary one. During this placement I was able to gain more knowledge on how to prepare resources for classes and what activities are best suited for this age group. The majority of the activities I carried out were aimed at helping the children to develop their fine motor skills.*

*Some of the activities I carried out included making models with Play Dough, cutting and sticking different materials to build a picture, and sorting activities where the children sorted natural materials such as leaves and pinecones using plastic tweezers. This was a brilliant experience, which helped me to realise that I would love to work with children in the future.*



#### **Ellie Galashan Year 13**

*From the 11th – 13th of October, I took part in a placement with the Belfast Health and Social Care Trust in the Royal Victoria Hospital. On day one I took part in a variety of activities which included suturing and a CPR exercise on a dummy with student nurses.*

*On day two in the Royal Hospital I had the opportunity to work alongside surgeons in cardiac theatre. Here I got to witness a coronary artery bypass surgery. This was my favourite part because I got to see a live surgery, the anaesthetic procedure and what happens before and after surgery. On day three I took the time to reflect on my experience with my peers and think about what I would like to do in the future.*

*This experience was amazing, and I would do it over again if I could. It has helped me set a target for myself and let me see what working in a hospital setting looks like.*

## The Science of Santa Claus

How does Santa do it? This one man and his trusty reindeer deliver millions of presents around the world on Christmas Eve? Let's allow our Science Department to explain ...

### How Can Santa Visit So Many Homes In One Night?

Scientists who have researched the science of Santa agree that he has around 32 hours to deliver presents to children around the world. Starting in locations like New Zealand and Australia, Santa Claus works his way around the globe until he finishes his gift-giving journey in Alaska, Hawaii, and other places in the Western Pacific Ocean.

Even so, if he restricted his present giving to kids between the ages of 0 and 14, he would still have to visit the homes of 1.93 billion children on Christmas Eve. This number could be reduced by 30 percent, however, if he limits his visits to only children who celebrate Christmas and not those whose religions prohibit the observance of this holiday. If this were the case, he would only need to leave gifts for 603 million children that night.

However, he would still have to travel at breathtaking speed! Scientists theorize he experiences something called time dilation, which is a phenomenon in which time slows down for an object the faster it moves.

In essence, scientists say that Santa Claus moves so fast that time actually slows down for him (See Einstein's Theory of Relativity). Because time slows down, he has more time in which to deliver presents. Time dilation also



means that Santa Claus ages slower than the average person, meaning his gift delivering days won't be ending any time soon!

At the same time, scientists theorize that Santa Claus experiences a phenomenon called time contraction. With time contraction, the size of an object is reduced the faster it moves.

This would mean that Santa gets smaller the faster he moves around the world. His reduced size allows him to fit into the tightest of spaces including down chimneys, in between the cracks of windows and doors, and through spaces in the walls. That's quite a trick!

### What Is Santa's Sleigh's Top Speed?

How fast does he actually travel on Christmas Eve each year? It is generally acknowledged that Santa has more than 510 million kilometres to travel before he wraps up his yearly journey.

With that many miles to cover, Santa would need to travel at a speed of more than 10.7 million kilometres per hour or 1,800 miles per second. This speed does not take into account any pit stops that Santa Claus has to make to rest and feed his reindeer.

### How Much Does Santa's Sleigh Weigh?

Scientists who have given thought to Santa's logistics agree that his sleigh weighs around 1.232 million tons once it is fully loaded with all of the toys he will haul each year. This weight also takes into account Santa and his reindeer!



# SCIENCE



## #PROUDTOBEBREDA



## THE BIG BRED CHRISTMAS QUIZ!



#PROUDTOBEBREDA

### ROUND 1: CHRISTMAS TRADITIONS

1. **What is the colour of Santa Claus's suit?** a) Blue b) Green c) Red
2. **In what country did the tradition of Christmas trees originate?** a) Germany b) France c) Italy
3. **What is the main ingredient in a Christmas fruitcake?** a) Nuts b) Candied fruit c) Chocolate
4. **Which Christmas decoration is known as the "kissing bough"?** a) Mistletoe b) Tinsel c) Wreath
5. **In the song "Jingle Bells," what type of sleigh is mentioned?** a) Open sleigh b) Covered sleigh c) Wooden sleigh

### 1 ROUND 2: CHRISTMAS MOVIES

6. **What is the name of the young boy in the movie "Home Alone"?** a) Kevin b) Max c) Alex
7. **In "The Polar Express," what is the first gift of Christmas?** a) Silver bell b) Toy train c) Hot chocolate
8. **Who plays Buddy the Elf in the movie "Elf"?** a) Will Ferrell b) Jim Carrey c) Adam Sandler
9. **What is the name of the Grinch's dog in "How the Grinch Stole Christmas"?** a) Max b) Spot c) Buddy
10. **Which classic Christmas movie features a character named George Bailey?** a) A Christmas Carol b) It's a Wonderful Life c) Miracle on 34th Street

### 1 ROUND 3: CHRISTMAS SONGS

11. **Complete the lyrics: "I'm dreaming of a \_\_\_\_\_ Christmas."** a) White b) Blue c) Green
12. **Who wrote and originally recorded the song "Rockin' Around the Christmas Tree"?** a) Brenda Lee b) Elvis Presley c) Chuck Berry
13. **Which popular Christmas song begins with the lyrics: "You better watch out, you better not cry"?** a) Jingle Bells b) Santa Claus Is Coming to Town c) Rudolph the Red-Nosed Reindeer
14. **What is the title of Mariah Carey's famous Christmas song?** a) All I Want for Christmas Is You b) Last Christmas c) Feliz Navidad
15. **Which band sings the song "Happy Xmas (War Is Over)"?** a) The Beatles b) U2 c) John Lennon and Yoko Ono

### 1 ROUND 4: CHRISTMAS AROUND THE WORLD

16. **In which country is the Poinsettia, a popular Christmas plant, native?** a) Mexico b) Brazil c) Australia
17. **What is the traditional Christmas Eve meal in Italy called?** a) Paella b) Kaiseki c) Feast of the Seven Fishes
18. **In Sweden, what is the name of the Christmas season that begins on December 13th?** a) Yule b) Sankta Lucia c) Julfest
19. **Which country is credited with the custom of placing presents under the Christmas tree?** a) England b) Germany c) France
20. **In what country is it a tradition to celebrate "La Befana" on Epiphany Eve?** a) Spain b) Italy c) Greece

ANSWERS ARE ON THE LAST PAGE.



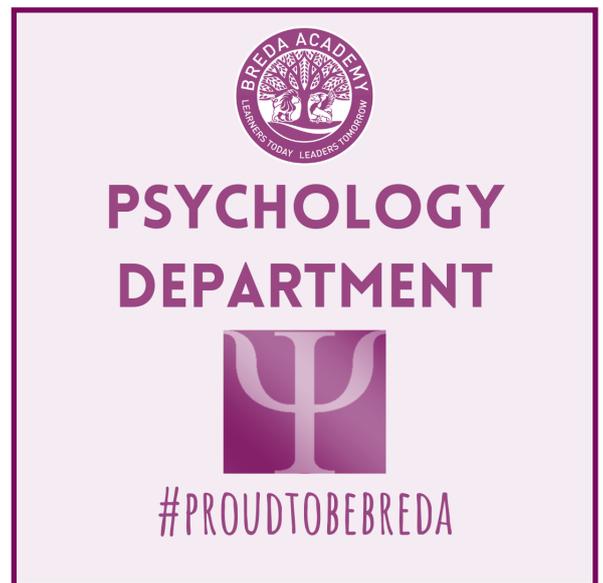
**JAMBO!**

This term pupils in Year 9 have been learning all about African Music. Not only have they been performing traditional African Music on the djembe's but they have been performing well loved melodies from The Lion King on keyboard and guitar as well as learning lots of interesting facts about the fabulous stage production & even a little Swahili.

***Hakuna Matata!***

Our KS5 Psychology classes have been learning about a wide range of human behaviours and the psychological explanations which can be applied to them.

Year 13 have learnt about four of the main approaches in psychology and how they can be used to explain why people are aggressive, our gender and our consumer behaviour. The class also completed a group task where each group had to decorate one of the display boards in our classroom with a particular approach and everyone produced excellent, eye catching displays.



Meanwhile, Year 14 students have been preparing for their Health Psychology exam and have learnt about psychological explanations of health and ill health, theories of health, treatments and the reasons why people do not adhere to health advice. They have also started their coursework on criminal psychology, which will involve looking at the psychological reasons why some people become criminals (with a lot of research into infamous criminals), our prison system, then culminating in creating a criminal profile for an unsolved case; everyone's favourite part of the Psychology course!



# PRIZE NIGHT



#PROUDTOBEBREDA

Our Annual Prize Distribution was held on the 26th October, where pupils received subject awards, as well as those for attendance, friendship, kindness, GRIT and positive engagement with school life.

We welcomed Ken Dawson, retired Vice Principal of Down High School and published author on Irish History, who spoke to our pupils about his own childhood in South Belfast and the importance of always striving to improve in their learning.

Our choir and soloists provided our musical entertainment, whilst our Year 14 Hospitality students and Mrs Beattie baked and prepared a delicious spread to enjoy afterwards. As always, our Prize Distribution is an opportunity for our school community to come together in celebrating why we are proud to be Breda.

Well done to all of our amazing pupils; we are very proud of you.

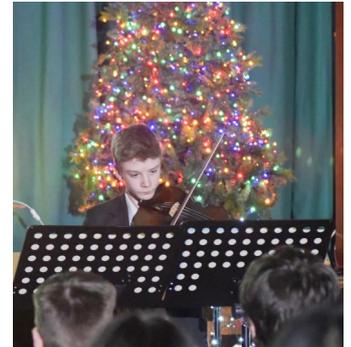




The Music Department would like to thank all of the wonderful pupils who took part in our concert last week. They all did an amazing job and really got us into the festive spirit. Thank you to all of those members of our school community who came along to support the pupils.



**Happy Christmas!**



YEAR 8 - Achievement Awards - Certificates and Badges will be presented on the 12th January 2024

Sajan, Cedric	8GB/AM	bronze
Foreman, Andrew	8GB/AM	bronze
McClellan, Carson	8RL	bronze
Millar, Dillon	8RL	bronze
Faulkner, Lucyleigh	8GB/AM	bronze
Mairs, Reid	8GB/AM	bronze
McKee, Alfie	8GB/AM	bronze
Gaston, William	8RL	bronze
Tait, Ayden	8RL	bronze
Weir, John	8RL	bronze
Clarke, Tori	8TB	bronze
Hanna, Rhys	8RL	bronze
Reid, Tyler	8RL	bronze
Owens, Sarah	8GB/AM	bronze
Varo Mizokawa, Leo	8GB/AM	bronze
Kurucz, Bentley	8TB	bronze
Fekkes, Katie	8BT	bronze
Stewart, Zoe	8CM	bronze
Abdaljabar, Mahmood	8CM	bronze
Warnock, Bailey	8GB/AM	bronze
Glover, Dakota	8BT	bronze
Irvine, Zach	8GB/AM	bronze
McKee, Summer	8GB/AM	bronze
King, Montgomery	8CM	bronze
Wood, Mason	8CM	bronze
Tima, Junior	8GB/AM	bronze
Totten, Riah	8GB/AM	bronze
White, Davon	8GB/AM	bronze
Aahmad, Muhamad	8JR	bronze
Meehan, Mia	8CM	bronze
Walker, Rylan	8CM	bronze
Cousins, Lucas	8GB/AM	bronze
Lutowska, Nikola	8GB/AM	bronze
Moore, Heidi	8GB/AM	bronze
Beatty, Thomas	8JR	bronze
Brown, Scarlett	8JR	bronze
Saunders, Bobby	8JR	bronze
Baldyga, Michalina	8SM	bronze
Grahame, Jessica	8CM	bronze
Neill, Katie	8CM	bronze
Gazsiova, Kinga	8JR	bronze
Djalo, Romeo	8TB	bronze

Russell, Bobby	8BT	form class bronze
King, Montgomery	8CM	form class bronze
Faulkner, Lucyleigh	8GB/AM	form class bronze
Beatty, Thomas	8JR	form class bronze
Gaston, William	8RL	form class bronze
Majiri, Melissa	8SM	form class bronze
Djalo, Romeo	8TB	form class bronze
Gray, Harlow	8WD	form class bronze
Glover, Dakota	8BT	form class silver
Abdaljabar, Mahmood	8CM	form class silver
Foreman, Andrew	8GB/AM	form class silver
Brown, Scarlett	8JR	form class silver
Millar, Dillon	8RL	form class silver
McVeigh, Katelyn	8SM	form class silver
Kurucz, Bentley	8TB	form class silver
Macdonald, Cadey	8WD	form class silver
Fekkes, Katie	8BT	form class gold
Stewart, Zoe	8CM	form class gold
Sajan, Cedric	8GB/AM	form class gold
Aahmad, Muhamad	8JR	form class gold
McClellan, Carson	8RL	form class gold
Baldyga, Michalina	8SM	form class gold
Clarke, Tori	8TB	form class gold
McCausland, Hannah	8WD	form class gold

YEAR 9 - Achievement Awards - Certificates and Badges will be presented on the 11th January 2024

Alhasani, Alaa	9PR	bronze
Arsenio, Gabriel	9HJ	bronze
Aspin, Zack	9PR	bronze
Benabdellah, Kenza	9KM	bronze
Blair, Kai	9RP	bronze
Botos, Guiliano	9JT/FF	bronze
Brown, Mia	9LD	bronze
Bunting, Amelia	9KM	bronze
Cathcart, Layla	9LD	bronze
Chiyem, Onyeka	9LD	bronze
Close, Adrian	9PR	bronze
Davison, Charlie	9RP	bronze
Dunlop, Riley	9LD	bronze
Flynn, Daniel	9LD	bronze
Gorogodo, Joshua	9PR	bronze
Green, Alfie	9PR	bronze
Haighton, Daniel	9RP	bronze
Harbinson, Carys	9PR	bronze
Hicks, Hannah	9KM	bronze
Higginson, Emily	9RP	bronze
Hilditch, Kyle	9KM	bronze
Hill, Alex	9HJ	bronze
Horner, Reece	9KM	bronze
Hurst, Michael	9PR	bronze
Jaworski, Adam	9LD	bronze
Jones, Reece	9KM	bronze
Knocker, Ewen	9RP	bronze
Kocik, Kevin	9RP	bronze
Lyttle, Cole	9JT/FF	bronze
Makay, Mate	9KM	bronze
Martin, Ellie-Rose	9LD	bronze
McCabrey, Calvin	9RP	bronze
McClellan, Lily-Rose	9HJ	bronze
McCreery, Theo	9KM	bronze
Miskelly, Toby	9RP	bronze
Moffett, Jasmine	9PR	bronze
Moore, Charlie	9RP	bronze
Mulligan, Carly Rose	9JT/FF	bronze
Nelson, Ruby	9RP	bronze
Owens, Clarke	9LD	bronze
Patterson, Connor	9KM	bronze
Pavis, Kacey	9KM	bronze
Pearson, Kailey May	9JT/FF	bronze
Reid, Kyle	9LD	bronze
Robinson, Charlie	9RP	bronze
Sarka, Nikas	9RP	bronze
Sergeant, Abigail	9RP	bronze
Siddiqui, Michal-Yasir	9KM	bronze
Veighey, Skye	9KM	bronze

Waite, Beth	9RP	bronze
Watson, Clark	9HJ	bronze
Watson, Junior	9LD	bronze
Wilson, Lilli	9RP	bronze
Wilson, Mollymae	9PR	bronze
Trufelli, Andrea	9RP	bronze
McKenzie, Alfie	9HJ	bronze
Bellamkonda, Charkrika	9PR	bronze

Bellamkonda, Charkrika	9PR	silver
Abbadi, Cameron	9KM	silver
Afonso, Noah	9LD	silver
Biggerstaff, Taylor	9HJ	silver
Burns, Heidi	9RP	silver
Dickson, Zach	9HJ	silver
Dillon, Demi	9PR	silver
Ferguson, Harley	9LD	silver
Greenlees, Joe	9JT/FF	silver
Haughey, Alexis	9LD	silver
Lamont, Amelia	9JT/FF	silver
McKeown, Evie	9PR	silver
McLarnon-Campbell, Cameron	9KM	silver
Patterson, Shaw	9PR	silver
Reid, Connor	9KM	silver
Stitt, Lily	9PR	silver
Tsang, Tyler	9PR	silver
Wisniewski, Jakub	9HJ	silver

Lally, India	9JT/FF	gold
McCullough, Jessica	9RP	gold

Wisniewski, Jakub	9HJ	form class bronze
Szitari, Denis	9JT/FF	form class bronze
Nelson, Annalease	9KM	form class bronze
Afonso, Noah	9LD	form class bronze
Stitt, Lily	9PR	form class bronze
Waite, Beth	9RP	form class bronze
Dickson, Zach	9HJ	form class silver
Greenlees, Joe	9JT/FF	form class silver
Patterson, Connor	9KM	form class silver
Chiyem, Onyeka	9LD	form class silver
McKeown, Evie	9PR	form class silver
Nelson, Ruby	9RP	form class silver
McKenzie, Alfie	9HJ	form class gold
Lally, India	9JT/FF	form class gold
Reid, Connor	9KM	form class gold
Jaworski, Adam	9LD	form class gold
Bellamkonda, Charkrika	9PR	form class gold
McCullough, Jessica	9RP	form class gold

YEAR 10 - Achievement Awards - Certificates and Badges will be presented on the 10th January 2024

Ali, Alex	10CH	bronze
Bardsley, Lloyd	10PC	bronze
Cope, Jayden	10MM	bronze
Eke, Treasure	10MM	bronze
Patterson, Daniel	10NM	bronze
Shabi, Oyindamola	10MM	bronze

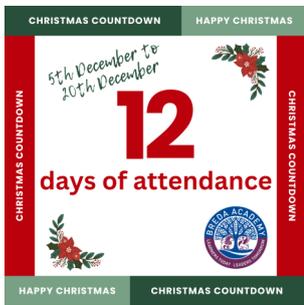
Browne, Matthew	10NM	Principal's Award
Cairns, Elsie	10PC	Principal's Award
Rosie Fisher	10MM	Principal's Award
Green, Charlie	10CH	Principal's Award
Haughey, Matthew	10NM	Principal's Award
Kane, Matthew	10NM	Principal's Award
Lewis, Charlie	10SG	Principal's Award
Loughran, Hannah	10NM	Principal's Award
Macdonald, Callum	10CH	Principal's Award
Madden, Travis	10MM	Principal's Award
Massey, Mia	10CH	Principal's Award
McKnight, Nevaeh	10CH	Principal's Award
Nesbitt, Ethan	10CH	Principal's Award
Roberts, Jackson	10CH	Principal's Award
Robinson, Ruby	10CH	Principal's Award
Scott, Roxanne	10PC	Principal's Award
Spratt, Jodie	10CH	Principal's Award
Stewart, Caleb	10MM	Principal's Award

Aahmad, Lana	10SG	silver
Brown, Calum	10NM	silver
Crockard, Scarlett	10MM	silver
Fenton, William	10NM	silver
Ivakin, Denys	10NM	silver
Lewis, Monica	10MM	silver
Magee, James	10NM	silver
Messai, Islam	10SG	silver
Mills, Reece	10SG	silver
Moreland, Jack	10CH	silver
Nellins, Hope	10NM	silver
Polly, Katie	10MM	silver
Sanu, Alissa	10MM	silver
Sanu, Angela	10NM	silver
Watson, Caleb	10SG	silver
Widermanova, Klaudia	10SG	silver

McCausland, Samantha	10CH	form class bronze
Fernandes, Avron	10MM	form class bronze
Haughey, Matthew	10NM	form class bronze
Cairns, Elsie	10PC	form class bronze
Lewis, Charlie	10SG	form class bronze
Macdonald, Callum	10CH	form class Silver
Eke, Treasure	10MM	form class Silver
Loughran, Hannah	10NM	form class Silver
Thompson, Rachel	10PC	form class Silver
Messai, Islam	10SG	form class Silver
Massey, Mia	10CH	form class gold
Horner, Luke	10MM	form class gold
Kane, Matthew	10NM	form class gold
Spence, David	10PC	form class gold
Aahmad, Lana	10SG	form class gold

Bradley, William	10CH	gold
Collins, Robert	10NM	gold
Divers, Ethan	10MM	gold
Finlay, Ollie	10CH	gold
Galashan, Jack	10SG	gold
Gourley, Oscar	10CH	gold
Grulo, Santiago	10PC	gold
Haighton, Rhys	10NM	gold
Harrison, Colton	10CH	gold
Hutchison, Sipporah	10NM	gold
McCausland, Samantha	10CH	gold
Morawski, Kryspin	10SG	gold
Morphew-Newell, Alisha	10SG	gold
Osahon, Osaruemwin	10NM	gold
Tate, Zach	10CH	gold
Waite, Rebecca	10NM	gold
Whitley, Isabella	10NM	gold
Wilson, Logan	10MM	gold
Wylie, Joel	10SG	gold
Fisher, Rosie	10MM	gold





This year, we held the 'Twelve Days of Attendance' where students with 100% attendance for the last 12 days of term (5th - 20th December inclusive) were entered for a raffle for each Year group. Each raffle winner received pizza vouchers for Apache pizza, a fast track pass for the front of the canteen queue, 2 achievement points and some Christmas sweets. Below are the names of all pupils who completed the 'Twelve Days of Attendance' and even if they didn't win one of the raffle prizes, they have all been given 2 extra achievement points for completing this attendance challenge.

Abdaljabar, Mohamad	Crossin, Riley	Haughey, Matthew	McCausland, Daniel	Phillips, Inishka
Adeniyi, Theodore	Dan, Alexandru	Hicks, William	McCausland, Hannah	Porter, Kaci
Afonso, Noah	Dandurand, Ian	Hilditch, Kyle	McCausland, Samantha	Puchkov, Gregg
Ali, Alex	Daramola, Samuel	Hill, Alex	McCClean, Carson	Rankin, Jake
Ali, Alicia	Dawson, Kara Lexi	Hindes, Sophie	McClure, Carter	Reid, Cole
Allen, Chloe	Dillon, Demi	Holmes, Braden	McCoy, Karl	Reid, Kianna
Amer, Ahmed	Djalo, Romeo	Horner, Luke	McCulloch, Elise	Reid, Marcus
Anbu, Anusha	Dono, Tommy-Lee	Horner, Reece	McCulloch, Lucy	Reid, Miya
Anderson, William	Douglas, Mason	Hoy, Rebekah	McCulloch, Bailey	Reid, Tyler
Archer, Alicia	Dragomir, Theodor	Humphries, Matthew	McCullough, Ryan	Rera, Michael
Armstrong, Zack	Drillingcourt, Adam	Hurst, Michael	McDowell, Ryan	Rouchai, Ishaq
Bakare, Isah	Dunlop, Riley	Ikeaba, Kamsy	McGimpsey, Brooke	Rush, Darcy
Bakare, Maryam	Eke, Treasure	Ismail Mohamed, Saweer	McKee, Alfie	Russell, Bobby
Baldyga, Lena	Eke, Whitney	Jaworski, Adam	McKee, Billy	Sajan, Cedric
Baldyga, Michalina	Eldhose, Aaron	Johnston, Leah	McKee, Reuben	Santhosh, Allan
Barbosa, Mateus	Faulkner, Lucyleigh	Johnston, May	McKee, Summer	Sarka, Nikas
Barman, Dhruva	Feng, Junqing	Jung, Junhyeon	McKeown, Evie	Sarkoziova, Chiara
Beattie, Kassie	Ferguson, Ethan	Kane, Matthew	McKibbin, Ryan	Savage, Mollie
Beatty, Thomas	Ferguson, Harley	Karimirad, Dorsa	McKinley, Kayla	Scott, Megan-Jorja
Beldi Bouhnouf, Sara	Fernandes, Avron	King, Montgomery	McVeigh, Katelyn	Sergeant, Abigail
Bellamkonda, Charkrika	Flynn, Daniel	King, Sarah	McWatters, Holly	Serra, Giulia
Bellamkonda, Vybhav	Foreman, Andrew	Kipling, Poppy	Meehan, Mia	Shabi, Bareeq
Benabdellah, Kenza	Fraser, Jude	Knocker, Ewen	Mensah, Charity	Shabi, Oyindamola
Berisha, Ajola	Galashan, Ellie	Kocik, Kevin	Mensah, Stephen	Shaw, Eloise
Biggerstaff, Grace	Gavrylov, Davyd	Kolesnyk, Danylo	Meppath Sajan Grigorious, Cindra	Shchepotkina, Sofia
Bob, Laurentiu	Gavrylova, Yeva	Kurucz, Bentley	Milkowska, Mia	Sherman, Danny
Boyd, Alexander	Gillen, Jamie	Kurucz, Taylor	Millar, Dillon	Siddiqui, Michal-Yasir
Brown, Mia	Givens, Ellie	Law, Riley	Millar, Luke	Simion, Alexandru
Brown, Scarlett	Glover, Dakota	Lehrmann, Fabian	Miskelly, Toby	Simpson, Jack
Burns, Heidi	Glover, Mckenzie	Leschinsky, Connor	Moffett, Jasmine	Stewart, Zoe
Cahoon, Clea	Gorogodo, Joshua	Lok, Colin Jee Cheong	Moffett, Michael	Straghan-Roy, Ronan
Campbell, Jasmine	Gourley, Oscar	Lok, Ivan Jee Sang	Mohammed, Kenzie	Tate, Zach
Campbell, Katie	Graham, Katie	Lutowska, Nikola	Moore, Heidi	Thomson, Ivy
Campbell, Paige	Grahame, Jessica	Lutowski, Marcel	Moore, Kimberley	Tima, Junior
Carson, Charlie	Gray, Harlow	Macaulay, Fikayo	Morawski, Kryspin	Trifoi, Denis
Chemhuru, Megaishe	Haighton, Daniel	Macdonald, Cadey	Moreland, Jack	Truesdale, Leah
Chiyem, Isioma	Haighton, Rhys	Macdonald, Callum	Morhunov, Oleksandr	Trufelli, Andrea
Chiyem, Onyeka	Hall, Ellie	Machala, Mica	Morrow, Abbie Jasmine	Tsang, Tyler
Clarke, Ethan	Hanna, Olivia	Madden, Pierce	Morrow, Jaime	Ugochukwu, David
Clarke, Tori	Harbinson, Kelis	Mairs, Reid	Mostafa, Manal	Varo Mizokawa, Leo
Contada, Kimpee	Harper, Alex	Majiri, Melissa	Mulligan, Brian	Veighey, Skye
Cook, Jade	Harper, Kirsty	Marshall, Carter	Nehanaj, Elsi	Veighey, Zara
Cook, Riley	Harrison, Colton	Martin, Milo	Nelson, Ruby	Velychko, Polina
Coomber, Emma	Harvey, Whitney-Rose	Massey, Mia	Nesbitt, C J	Waite, Beth
Cousins, Lucas	Haughey, Alexis	McCabrey, Calvin	Nesbitt, Lewis	Walczak, Nikola
	Haughey, Anna-Nicole	McCausland, Charlotte	Nesbitt, Tommy	Walker, Rylan
			Nicholl, Cody	Watson, Jake
			Oliveira, Eduardo	Webster, Amelia
			Osahon, Osaruese	Weir, John
			Oyibo, Amara	Wiglusz, Oliwia
			Patterson, Connor	Wijesekara, Vinuk
			Patterson, Daniel	Williams, Rhys
			Patterson, Shaw	Wu, Kevin
			Pauley, Luke	Wu, Kody
				Zamzami, Muhammad



## HISTORY DEPARTMENT



#PROUDTOBEBREDA



It has been a busy term in History. Year 8 have been practising their History detective skills by investigating the Inca Ice Maiden. You can read more information about this fascinating case here [https://www.bbc.co.uk/news/world-latin-](https://www.bbc.co.uk/news/world-latin-america-67215649)

[america-67215649](https://www.bbc.co.uk/news/world-latin-america-67215649)

They have been looking at evidence and piecing together the clues to reach a conclusion. They also have been practising their numeracy skills in working out centuries in the BC/BCE. Well done.

Year 9 have been studying the Protestant Reformation and the Tudors. They have been going around the classroom



searching for clues that might help them answer their many questions. They also have been choosing a husband for Elizabeth I which has not been an easy task by taking part in some drama and role play in class. Well done to Year 9 for their enthusiasm.



Year 10 have been studying C20th and

some of the major developments of this time period. They have been learning to categorise different types of developments and have looked in depth at the Atomic Bomb and how it impacted locally, nationally and globally.

They also have started their study of WWI – working out the long and short term causes before they move onto studying the Battle of the Somme in greater detail.

Well done to Year 10 for their excellent discussion skills and being enquiring learners.

Our GCSE students have been working hard on understanding Life in Nazi Germany and The Cold War.

They have been looking at the causes of the Cold War and key events measuring their impact on International Relations. They have been comparing, evaluating and interpreting a variety of primary and secondary sources.



Well done to all the GCSE History squad and keep up the good work.

# YEAR 8

It has been fantastic to welcome 164 Year 8 students into our Breda Academy community and we have enjoyed helping them settle into general school life and their subjects.

They have had a busy first term making friends, getting to know the staff, and being involved in subject learning, extra-curricular activities and various trips.

What some of our Year 8 pupils think...

- ***“I enjoy school and my class is really nice!”***
- ***“I love Guitar Club!”***
- ***“My teachers are so helpful!”***
- ***“The canteen food is delicious!”***
- ***“I love the Year 13 buddies coming to our form class to help us!”***



**BREDA ACADEMY  
HALL OF FAME**



Theo McCreery



**BREDA ACADEMY  
HALL OF FAME**



Lewis White, Jamie Lee Gallagher &  
Daniel Bradshaw



**BREDA ACADEMY  
HALL OF FAME**



Zak Robinson



**BREDA ACADEMY  
HALL OF FAME**



Matthew Browne



**BREDA ACADEMY  
HALL OF FAME**



Yeva and Davyd Gavrylyov



**BREDA ACADEMY  
HALL OF FAME**



Hope Nellins



**BREDA ACADEMY  
HALL OF FAME**



Scarlett Brown



**BREDA ACADEMY  
HALL OF FAME**



Logan Dougherty



**BREDA ACADEMY  
HALL OF FAME**



Lucy Varadi

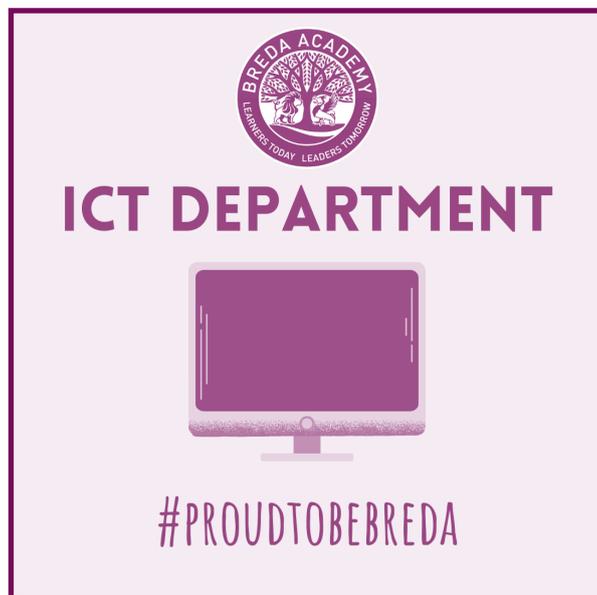


So many of our students have wonderful achievements, both in and outside of school. We celebrate these successes on our Facebook Hall of Fame and all of the above pupils were included during our first term. If you know of a pupil who deserves to be featured in the Hall of Fame please contact the school via email!

## Year 13 Queens IT Ambassador Programme

Filip Kovari Year 13

In the Queen's IT Ambassadors Programme, we got introduced to microbits and how to use them via a zoom call. After getting familiar with the microbits, we started to make a game using coding in a simplified form which are blocks with the command on it as a title. The game we created was called Space Invaders and we had to dodge asteroids with a spaceship; this took us roughly 20 minutes to code/build. My group will aim to encourage younger pupils to try out coding with microbits and make them feel more confident in themselves when using simple coding, just like scratch. In the future, we will have a few more sessions to get us fully skilled and trained before starting the programme with our Year 8 pupils.



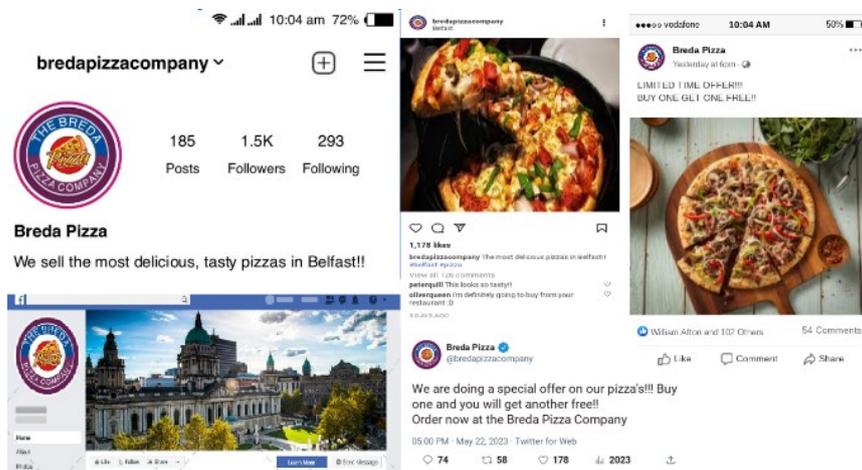
## Year 14 Working with social media

Toby Hindes Year 14

For our ICT course, we were asked to help a business start using social media. The business I was assigned with was 'The Breda Pizza Company'. Although they were a mock company, they operate in the local area and have been running for around a year.

To help them with their social media implementation, I organised meetings entail exactly what the client wanted. After this I produced a project plan which included Gantt charts, timing schedules, social media policy, publishing schedules, keyword policies and more. I then had a meeting with my client to get feedback and improve the plan. I then got to update my improvements and begin creating social media account profiles.

With the profiles I created mock posts to which I received simulated data based on how effective they were. I also chose to create a feedback form to gain improvement feedback from the general population. With all of this together, I was then able to evaluate my project. This was an interesting unit as it gave me an idea about how businesses use social media to help them.



Congratulations to Colton in Year 10, who has excelled in ICT this term by achieving a bronze award for his work completed for IDEA Digital Enterprise. Well done Colton!

Try these Christmas Challenges at:

<https://cybergamesuk.com/>

# MAKING



# FUTURE

# PLANS



# INTRODUCING OUR HEADS OF SCHOOL

**Mark Truesdale**

**Primary School:** Elmgrove Primary School

**Why did you want to be Head Boy?**

I wanted to become Head Boy to help improve our school so it becomes a place where students can grow and have fun and for it to be a place that primary schools encourage their students to go after P7.

**Have you any advice for younger students?**

My advice is to know the difference between when to focus and when to have fun, if you can do that you can get through school a lot easier than most people.

**What do you want to do when you leave school?**

I plan to go to Ulster University to do an accounting and law course so I can become a financial solicitor, which I aspire to be.



**Name:** Hollie Mckay

**Primary School:** Brainel Primary School

**Why did you want to be Head Girl?**

I wanted to be Head Girl so I could work more closely with the teachers and the other students as I love socialising and meeting new people. With the role I hope I can help make a change in the school and learn a lot about responsibility.

**Have you any advice for younger students?** School is a fun place when you make it fun. You can do this by just making the most of your time here, making as many good memories as possible with the people around you.

**What do you want to do when you leave school?**

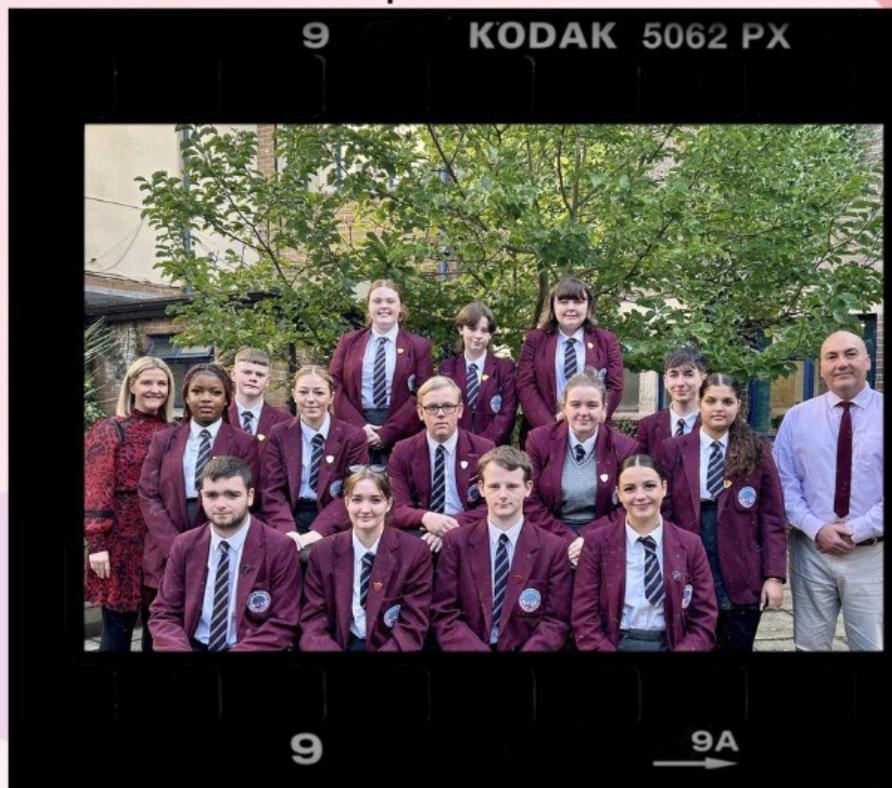
When I leave school I want to take a gap year to go volunteering before going on to study English at university.



## Meet the Breda Academy

*Prefect Team*

#proudtobebreda



## End of Term Messages from our Heads of Year



**Mr Henry**

To all of Years 13 and 14, may I take this opportunity to wish you and your families a very happy Christmas and peaceful New Year. Take the time to play boardgames with each other and get outdoors especially if it snows!

This year I have Australian family staying with us so the pressure is on to cook the Christmas dinner without burning anything. I shall let you know in the New Year! Anyway, to all of you have an awesome Christmas!



**Mrs Boyle**

Wishing you all a peaceful and fun-filled Christmas. I hope you enjoy spending time with family and friends and resting after what has been a busy first term in Key Stage 4. See you in 2024!

**Mr Holmes**

Merry Christmas to all the Year 9 students.

I hope you all have a fantastic and festive holiday and make the most of the time off. Looking forward to seeing you all in the New Year, roll on 2024!



**Mr Galbraith**

Enjoy time with family and friends. Enjoy the food, Christmas games, Christmas films and Christmas songs and Carols. One line out of a Christmas carol sums up Christmas. 'Lo within a manger lies, he who made the starry skies.' Have a great Christmas.



**Ms Anderson**

Merry Christmas and have a restful, rejuvenating and relaxing break. You have worked hard over the last term. Make sure you have fun over the holiday period and stay safe. Thank you to all your parents, guardians and carers for their continued support.

**Mrs McWilliams**

Wishing all my wonderful Year 10 pupils a very "Merry Christmas!" I hope you are able to enjoy your break with those closest to you. Always remember it's good to have Elf-confidence 🧝🏻🎄 Look forward to seeing you in 2024!

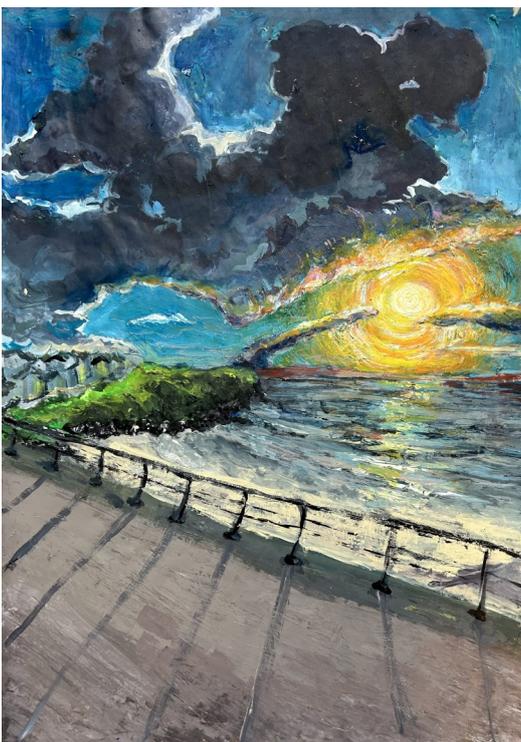
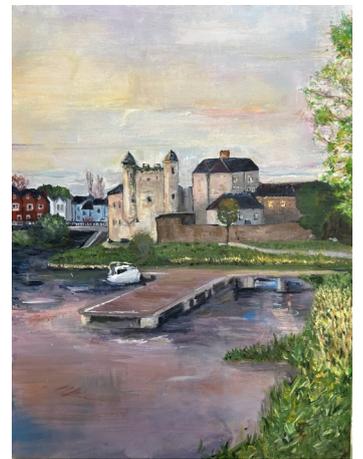
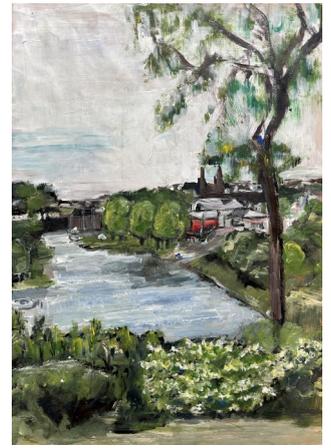




# ART DEPARTMENT



#PROUDTOBEBREDA

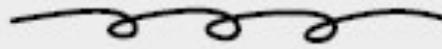


*"Love is like the wild rose-briar; Friendship like the holly-tree. The holly is dark when the rose-briar blooms, but which will bloom most constantly?"*

Emily Bronte



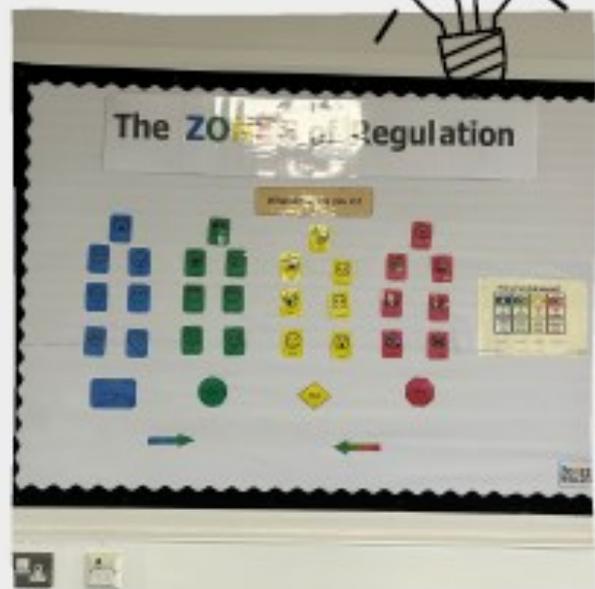
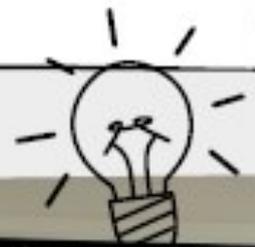
# 8RL UPDATE



8RL have settled well into their new school and classroom this term. They have enjoyed lots of practical classes such as PE, ICT, Science and music. They have formed strong friendships and made great progress academically.



In 8RL we talk a lot about our emotions and we are currently completing the Zones of Regulation Programme. This Programme is designed to help us find individual strategies to support us with self regulation. The activities are fun and interactive. We enjoy our daily check-ins and always aiming to get back to the green zone.



Our Year 8 pupils have made a fantastic start to science this year. This has involved them reaching important milestones such as how to light a Bunsen burner safely, planning and carrying out their own investigations and learning how to use microscopes to analyse cells.



In Year 9, our pupils have been learning about habitats. This has involved them searching the school grounds to find out which plants and animals they can find. They even collected some insects using pooters and discovered the different places where they might hide for shelter. Year 9 have also been learning about the damage humans are causing to our planet through pollution. For example, they conducted a litter pick to see how much rubbish they could find around our school. This then allowed them to sort through this and recycle what they could. Well done to our eco-warriors in Year 9!



Year 10 have been studying the topic of health. This has involved them dissecting a heart and learning about the risks caused by smoking, vaping and alcohol consumption. They have also learned about light and sound this term. This has allowed them to develop their scientific skills while using light boxes and tuning forks, which will help prepare them for GCSE level.



**SCIENCE**



#PROUDTOBEBREDA



Our senior school pupils have been working extremely hard this year. Our Year 11 pupils have impressed teachers with their understanding of key scientific principles from junior school, allowing them to make a good start to their GCSEs this year. Most of our Year 12 pupils sat some of their examinations in November, for which they worked extremely hard.



We have also been able to introduce our Level 3 Extended Certificate in Applied Science this year for Year 13 students. This has provided them with the opportunity to enrol for the Nuffield Research Experience Placements and the Young Stem Ambassador Programme, allowing them to complete a work placement in a research laboratory during the summer of 2024 to further develop their scientific enquiry skills.





# CHRISTMAS CHARITIES



#PROUDTOBEBREDA

## Belfast Homeless Services

We are delighted to report that 45 Christmas shoeboxes and presents were donated by the extremely generous students and staff of Breda Academy for the homeless and vulnerable people in Belfast.

This project was organised by Belfast Homeless Services, who will be distributing these gifts to people in need all over Belfast before Christmas.

We would like to wish every person who receives one of our presents a very happy Christmas from everyone at Breda Academy.

Thank you to Mrs Towell who organised this collection with staff and pupils.



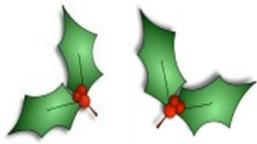
## Compassion Belfast

A big thank you to the staff of Breda Academy who generously donated toys and money for the food hampers to Compassion Belfast who will be distributing these gifts to local families in Belfast.

Our feeder Primary schools identified families who might need this help and people who visit the Foodbank on the Ravenhill road. The families are given a sack of toys for each child in the house and a Christmas food hamper.

Thank you to Mrs Millar for organising for our staff to contribute to this worthy cause.





# Christmas Snowballs

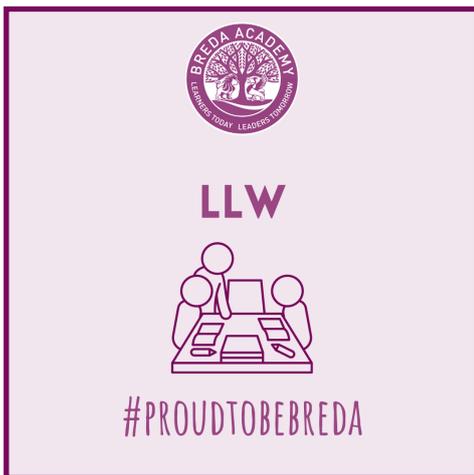


## Ingredients

- 8 digestive biscuits
- 1/2 small tin condensed milk
- 25g coconut
- 25g margarine
- 1 tablespoon drinking chocolate
- 8 pink/white marshmallows

## Method

1. Melt margarine on a low heat on the hob.
2. Take saucepan off the hob and place on a pot stand.
3. Stir in condensed milk, then stir in crushed biscuits and drinking chocolate.
4. Damp hands and flatten out a small amount of biscuit mixture.
5. Place marshmallow in the centre and shape the snowball.
6. Roll in coconut.



In LLW, Year 8 pupils have been learning about Human Rights, whilst developing their skills in delivering a presentation to others. They were excellent in both content and delivery.





# INVEST IN HEALTH, INVEST IN SUCCESS.

## 25k

JOIN US IN CREATING A CENTRE FOR HEALTH AND WELL-BEING AT BRED ACADEMY.

THE FOUNDATION FOR SUCCESSFUL LEARNING AND WELL-BEING IS A HEALTHY MIND AND BODY.

HELP US BUILD A STATE-OF-THE-ART HEALTH AND WELL-BEING SUITE THAT WILL BENEFIT OUR STUDENTS AND STAFF.

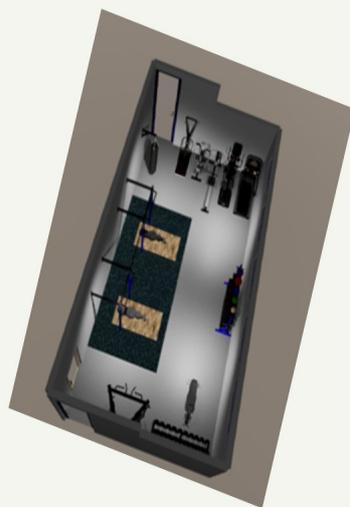
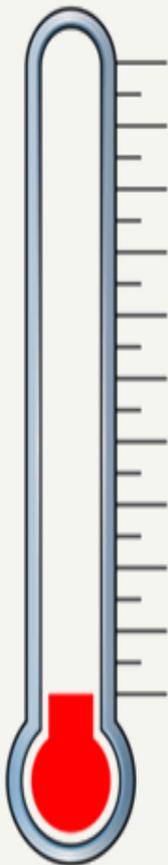


IMAGE FOR ILLUSTRATION ONLY.

**Many of us enjoy Turkey with all the trimmings on Christmas Day, but did you know these interesting facts about them? (Thank you to Mr Henry!)**

### 1. Wild turkeys can fly

It's a common myth that turkeys can't fly (most likely because they feed on the ground), but wild turkeys have been known to fly up to 55 mph in short bursts.

### 2. Wild turkeys sleep in trees

Turkeys spend most of their time on the ground, but when it's time to sleep, they fly up into trees. This is because turkeys can't see well at night, and to protect themselves from predators, they roost at dusk and fly down at dawn.

### 3. They can change colours

Well, their heads do at least! You can tell a turkey's emotions by the colour of their heads. Colours can change from red to blue to white, depending on how excited or calm they are. The more intense the colours are, the more intense their emotions.

### 4. Their droppings can show if they're male or female

One certain way to find out if a turkey is male or female is by checking their droppings. A male's will be shaped like the letter J, while the female's is more spiral-shaped.



### 5. Turkeys can see better than humans

Among the more surprising facts about turkeys is that they have three-times better vision than humans. They can also see in colour and their eyesight covers 270 degrees.

Our students have had a busy and successful first term in the Geography Department!



Year 8 pupils have settled in well and have enjoyed learning about different types of maps and how settlements have changed over time.

Meanwhile Year 9 classes have been busy learning what weather is and why places around the world experience unique weather conditions.

In Year 10, pupils have enjoyed learning about tourism and how they themselves can be responsible tourists.

Year 11 students have settled in well to their GCSE course as they have been learning about rivers and have completed their fieldwork study of the Curly Burn River.

Lastly, Year 12 have been busy continuing their GCSE course as they have learnt all about river and coastal environments.

We look forward to learning about new topics and developing our general geographical knowledge, understanding and skills in the new year!

# GEOGRAPHY DEPARTMENT

#PROUDTOBEBREDA





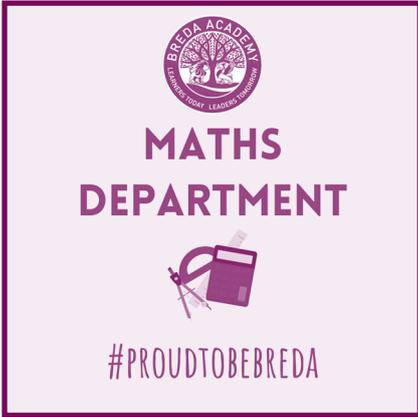
# BREDA ACADEMY

Learners Today, Leaders Tomorrow

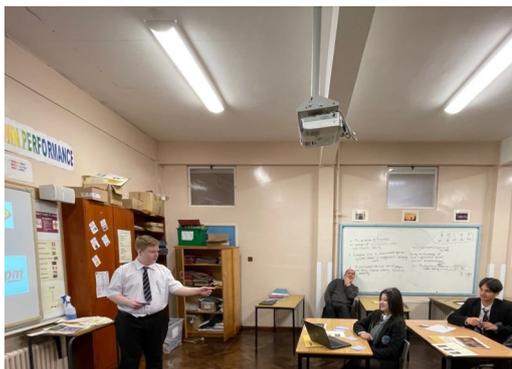
## Student Council Form Class Representatives 2023-2024

Form Class	Student Representative
8BT	Ellie Givens
8GB/AM	Sarah Owens
8WD	Alexis Greig
8CM	Mason Wood
8SM	Jude Thompson
8JR	Scarlett Brown
8RL	Ayden Tait
8TB	Romeo Djalo
9PR	Chakrika Bellamkonda
9RP	Toby Miskelly
9KM	Cameron McLarnon
9LD	Mohamed Abdaljabar
9HJ	Alfie McKenzie
9JT/FF	Joe Greenlees
10CH	Jack Moreland
10NM	Matthew Haughey
10MM	Caleb Stewart
10SG	Joel Wylie
10PC	Taylor Kurucz
11MP	Michael Rera
11SM	Deborah Osahon
11PG	Bea Curcan
11JL/GK	Imani Kisa
11CD	Mia Milkowska
12JM	Kenzie Mohammed
12DB/LC	Helena Taylor
12SF	Paige Devine
12KS	Nicola Walczak
12VG	Tyler Armstrong
13CT	Lucy Varadi
13CM	Katie Strong
13SC	Tommy-Lee Dono
14AB	Junior McCall
14GP/ND	Alicia Archer

8BT produced some very impressive symmetry pictures in Maths.



The Prince's Trust is a course completed by some students in Key Stage Four. Through completion of this qualification, students will develop their knowledge of safeguarding and will learn a variety of life skills. Here we have our Year 11 students giving their presentations for the Presentation Skills unit.





# Careers Newsletter



Issue 2

December 2023

## Welcome to Issue 2 of our School Careers Newsletter

Top Tip  
\*Networking is Key:  
Build Relationships  
Early and Often!

As we near the end of another exciting term, it's time to reflect on the incredible array of events, talks, and trips that have unfolded, enriching our students' experiences and opening doors to new opportunities.

In the past few weeks, our school has been abuzz with engaging career talks from Datactics, SERC, QUB IT Ambassadors and Workplus. The career talks have been nothing short of inspiring, offering invaluable insights into various professions, shedding light on different career trajectories, and igniting passions in our budding scholars. insightful workshops aimed at guiding our students toward their future pathways.

Additionally, our recent field trips to BT Workspace and YMCA have provided students with real-world exposure and hands-on experiences in diverse industries, fostering a deeper understanding of career possibilities. Our ICT workshops have been buzzing with innovation and creativity, providing students with hands-on experiences and insights into the dynamic world of technology. Simultaneously, our Young Enterprise workshops have nurtured entrepreneurial spirits, equipping our future leaders with invaluable skills and a vision for success.

Ms G Ferguson

### WorkPlus: The World of Apprenticeships

Diving into the world of apprenticeships, Lucy Marshall from WorkPlus spoke to our Year 12 and Year 14 students about both Level 2/3 and Higher Level Apprenticeships. This has been an eye-opener for our students, offering a bridge between academia and the professional realm. The first hand accounts and practical advice have been instrumental in guiding our students toward rewarding career paths.

Applications open 15th January and further information can be found at: <https://www.workplus.app/>

### What's Been Happening:

Date	Event
7th November	Amazon Web Services IT Programme Launch (Yr 9)
8th November	Datactics Workshop (Yr 14)
9th November	Year 13/14 visit to BT Workspace
14th November	Young Enterprise Workshop (Yr 11)
6th December	QUB IT Ambassador Training (Yr 14)
11th December	YMCA Trip (Yr 11)
12th December	WorkPlus Apprenticeship Talks (Yr 12&14)

#### Contact Details:

Ms Ferguson: [gferguson162@c2ken.net](mailto:gferguson162@c2ken.net)

Mrs Sweeney: [ksweeney883@c2ken.net](mailto:ksweeney883@c2ken.net)



### Workshops Galore: Empowering Through ICT

Year 14 ICT students recently had the opportunity to attend a workshop hosted by Datactics, delving into the captivating world of data analytics. During this session, students were immersed in hands-on activities, learning about data processing, analysis techniques, and the real-world applications of data-driven decision-making. The workshop provided invaluable insights into the field of data science, igniting curiosity and inspiring our students to explore the limitless possibilities within this ever-evolving industry.

We're thrilled that our Year 9 students have secured a coveted spot in the Amazon Web Services (AWS) GetIT programme for 2023-2024! This fully-funded initiative is a fantastic opportunity aimed at inspiring 12- to 14-year-old students to explore careers in STEM (Science, Technology, Engineering, Mathematics). Through this initiative, students will explore the cloud, discovered diverse tech careers, and learned how cloud-based technology is harnessed to tackle real-life challenges.

## 'You're Hired' Programme Ignites Career Readiness In Year 11 Students

Amy and Ryan, representatives from Young Enterprise, joined forces with associates from Arthur Cox legal services to introduce our Year 11 students to the dynamic world of employability through the 'You're Hired' programme.

The session was aimed at equipping our students with the essential skills and insights sought-after by prospective employers. Amy and Ryan's engaging presentation highlighted the core attributes and competencies required in today's job market, offering invaluable guidance on job applications and producing a standout CV.

The enthusiasm and eagerness of our Year 11 students were evident throughout the session, as they actively participated. Furthermore, the provision of comprehensive booklets has offered a useful resource to support their Wider Key Skills controlled assessment.

The 'You're Hired' programme has undeniably opened doors for our students, it taught them important skills they need to get a job in a competitive world. The impact of this session will help them not just in school but also when they start working.



## Year 13 and 14 Students Seize Opportunity at BT Group's 'Get Work

A group of Year 13 and 14 students recently participated in an opportunity offered by BT Group. The initiative, named 'Get Work Ready,' was designed for students aged 16-18, aiming to equip them with essential employability skills in preparation for their future careers.

Held at the BT Group offices, the day-long event proved to be informative for our students. Facilitated by careers experts and company employees, the sessions engaged students in real-world scenarios, challenging them with activities and resources designed to hone their skills and aptitudes.

The event's significance was underlined by BT Group's reputation as a top private sector employer in England and their consistent ranking in the Top 100 Apprenticeship Employers. This event not only provided our students with invaluable skills but also ignited their passion and enthusiasm for their future careers.

"I never imagined I could be part of creating something as cool as 'Mike,' our innovative coat loaded with WiFi, a charging port, and speakers! Working at the BT workspace was mind-blowing, and having the support of BT employees made it an unforgettable experience."  
(Joel Yr 14)



## What's Coming Up:

Date	Talk	Students
12th January	Football Academy Talk	Year 12
25th January	Young Enterprise	Year 10
30th January	Interview Skills Workshop	Year 14
5th February	Preparing for Options—Ben Best	Year 10
29th February	Careers Fair	Year 10, 13, 14 Parents/Carers

## Exciting Opportunities:

WorkPlus Applications open for 15th January at 9am

<https://www.workplus.app/>

Belfast Met and SERC Higher Education Applications are open

<https://www.belfastmet.ac.uk/full-time/higher-education/>

<https://www.serc.ac.uk/courses/he>

EY Assurance Apprenticeships:

[https://www.ey.com/en\\_uk/careers/students/programmes/belfast/assurance-apprenticeship-belfast](https://www.ey.com/en_uk/careers/students/programmes/belfast/assurance-apprenticeship-belfast)

MEGA Degree Apprenticeships in Mechanical & Manufacturing Engineering and Accounting and Finance are open:

<http://www.midulstermega.com/>

Applications for the BBC's Level 3-5 apprenticeship schemes across Business, Editorial and Technology:

[Belfast - BBC Jobs](#)

Deloitte Summer Vacation School and Bright Start Higher Apprenticeships starting September 2024:

[https://apply.deloitte.co.uk/UKEarlyCareers/SearchJobs?4933=2767821&4933\\_format=4379&listFilterMode=1&jobRecordsPerPage=20&](https://apply.deloitte.co.uk/UKEarlyCareers/SearchJobs?4933=2767821&4933_format=4379&listFilterMode=1&jobRecordsPerPage=20&)



## Answers:

1. c) Red
2. a) Germany
3. b) Candied fruit
4. a) Mistletoe
5. a) Open sleigh
6. a) Kevin
7. a) Silver bell
8. a) Will Ferrell
9. a) Max
10. b) It's a Wonderful Life
11. a) White
12. a) Brenda Lee
13. b) Santa Claus Is Coming to Town
14. a) All I Want for Christmas Is You
15. c) John Lennon and Yoko Ono
16. a) Mexico
17. c) Feast of the Seven Fishes
18. b) Sankta Lucia
19. b) Germany
20. b) Italy