



# BREDA ACADEMY

## KS5 SUBJECT CHOICE BOOKLET



For 6th Form Entry Sept 2024

## Dear Student

This booklet provides information on each of the Advanced Level Subjects on offer. Each Head of Department has outlined respective examining bodies, a course description, entry requirements and higher education and career progression routes.

Students in Year 13 take the equivalent of three Post 16 subjects, but may choose four, depending on their GCSE results. Post 16 students also study Life Skills and have access to a wide variety of enrichment activities, such as Young Enterprise, Interview Skills, Careers Events, Road Safety Awareness.

A placement in sixth form is seen as an aspiration for all our GCSE pupils and we strive to maintain a high standard. We view sixth form students as a special part of our school life. As a young developing adult with your own beliefs, values, knowledge and skills, you will have made lifelong friendships, as well as

- having gained the skills, confidence and maturity to face the challenges in the years ahead.

**Ms G Ferguson**

**Senior Teacher (KS5)**



As Head of Year 13 and 14 I would like to take this opportunity to welcome students who are considering Sixth Form education in Breda Academy.



In Breda Academy we focus on the individual pupil and we provide tailored support in order that they choose the correct subject combinations which will enhance their outcomes for whatever pathway they wish to choose after Key Stage 5. We offer a wide and varied range of academic subjects and vocational qualifications. We also conduct individual interviews with every student who applies to give the students the opportunity to explore the options that are open to them within Breda Academy and to help them choose the pathway which would cater for their best individual educational needs.

At Breda Academy we have an experienced and dedicated pastoral team in Sixth Form and our focus is to develop our students to be independent, life long learners who will demonstrate Breda Academy's motto which is "Learners today, Leaders tomorrow". Our Sixth Form students should show a strong commitment to every aspect of our school community and set high standards for the rest of the school by their good behaviour, their enthusiasm and effort towards their study, their leaderships skills and by their concern for their fellow students.

Sixth Form students have the opportunity to become prefects and buddies to a Junior School set of pupils. The Sixth Form also will decide on their own Student Council which will give them a voice to heard and for the school management to take on board new innovative ideas and strategies for successful and enjoyable learning experiences within the school.

**Mr M Henry**  
**Head of Year 13 and 14**

# HEAD BOY AND HEAD GIRL



**Head Student**  
**Mark Truesdale**

Being appointed as Head Boy is an honour and a role I am very proud of. I wanted to become Head Boy to help improve our school so it becomes a place where students can grow and have fun and for it to be a place that primary schools encourage their students to go after P7.

**Head Student**  
**Hollie McKay**

I knew from my first year at Breda Academy that I wanted to be Head Girl, and the role is everything I hoped it would be. I love having the chance to communicate with everyone, and hope I can help the younger students grow as people and enjoy their time at Breda just as much as I have.

My advice for younger students: School is a fun place when you make it fun. You can do this by just making the most of your time here, making as many good memories as possible with the people around you.

# Life in Sixth Form

The special features of Senior School include:

- Expert tuition in all subjects at AS and A Level
- A friendly atmosphere where a committed team of teachers and support staff working in partnership with the students
- A tutorial programme designed to help each student achieve their full potential
- Career guidance and advice on university applications and interviews
- A Senior Prefect System
- Involvement in the Student Council, The Buddy System

Opportunities to develop and show leadership qualities

An enrichment programme to broaden learning experiences

A wide range of extra-curricular activities

Extensive IT facilities

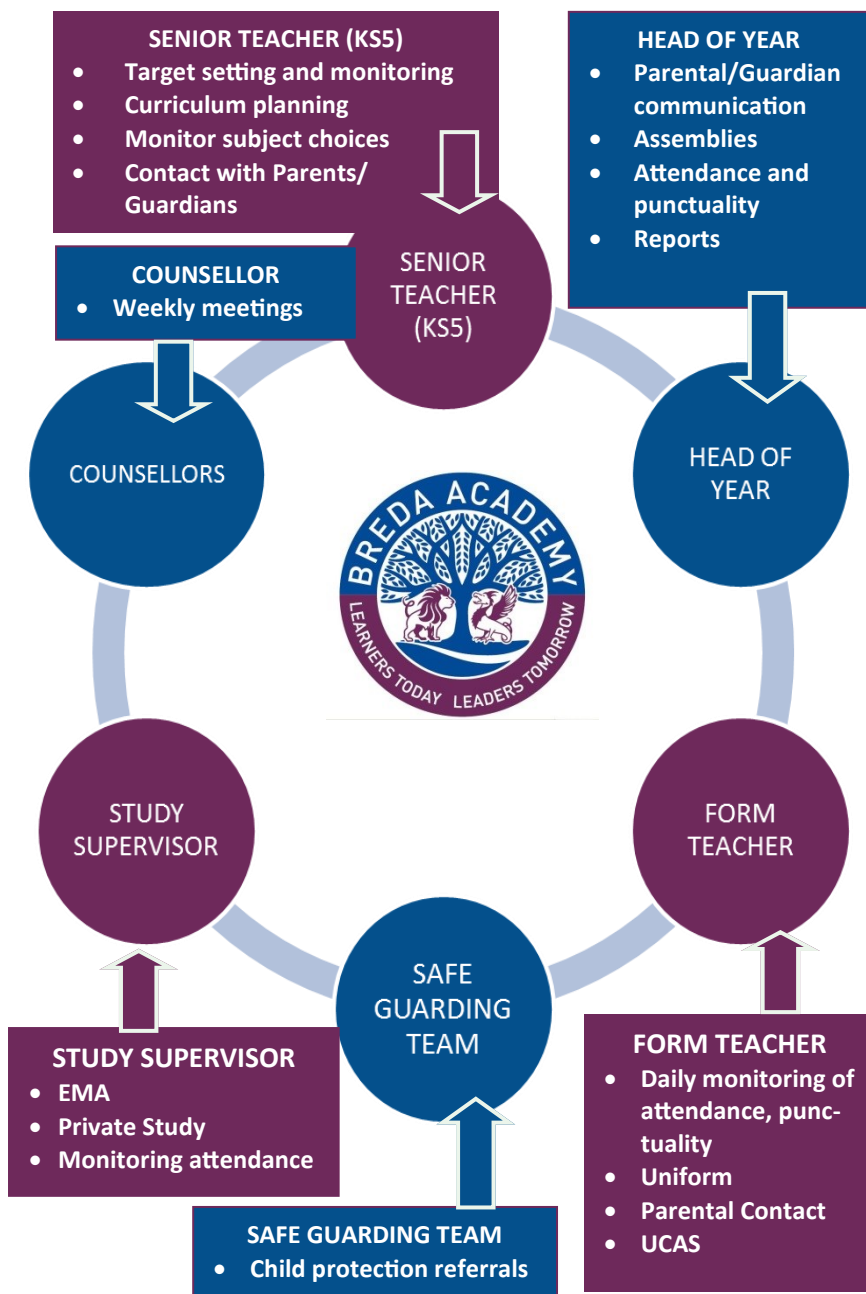
Excellent library facilities

Supervised study room

A separate common room with kitchen attached



# STUDENT SUPPORT



# Overview

## Academic Requirements

All students must meet the criteria set for their chosen pathway.

Some subjects may be taken without having first studied them at Level 2, others will have a specific requirement.

Please read the relevant subject pages for further information.

Sixth Form entry criteria may be enhanced.

### CLASS SIZE

1. If a class is oversubscribed, students will be chosen on the basis of their results in that subject
1. If a class is undersubscribed it may not be offered.
3. The preferred combination of subjects may not always be possible due to timetable constraints.

### PLEASE NOTE

- In addition to the academic criteria above we reserve the right to refuse admission into Sixth Year to any pupil whose past behaviour has been unacceptable. Furthermore we assume that those choosing to return to school after Year 12 are indicating their willingness to accept and Follow the school rules.

### Moving on to Year 14

Any pupil with an 'E' grade or below will not be permitted to return without an interview to ascertain the appropriate next steps.

# KS5 Entry Criteria

## BLUE PATHWAY:

### Criteria:

5 GCSE /L2 grades at C or above or equivalent.

(including GCSE English Grade C or above)

## PURPLE PATHWAY:

### Criteria

5 GCSE/L2 grades at C or above or equivalent.

(including GCSE English secure Grade D or above)

**Behaviour and conduct in Year 12 will be taken into consideration for all applications.**

**GCSE/L2 results will determine choice of subjects.**

**Subject specific criteria apply for certain courses.**

Please note criteria **may** be altered.  
All applications are dealt with on an individual basis.  
The principal reserves the right to decide upon your application based on you meeting the criteria and your aptitude/maturity for 6th form study.

# THE APPLICATION PROCESS

<b>W/C 22<sup>nd</sup> Jan</b>	<b>Year 12 Curriculum Audit</b>
<b>Thu 25<sup>th</sup> Jan</b>	<b>Year 12 Assembly – Application Process and Timeline Explained</b>
	<b>6<sup>th</sup> Form Options Booklet available</b>
<b>Thu 1<sup>st</sup> Feb</b>	<b>Year 12 Options Event</b>
<b>Wed 23<sup>rd</sup> Feb</b>	<b>Return date for Application form</b>
<b>Thu 29<sup>th</sup> Feb</b>	<b>Careers Fair</b>
<b>W/C 11<sup>th</sup> March</b>	<b>Taster Lessons</b>
<b>W/C Mon 25<sup>th</sup> March</b>	<b>Interviews</b>
<b>W/C Mon 8<sup>th</sup> April</b>	<b>Conditional offer</b>

Department	Qualification	Entry Criteria
Information Technology	BTEC L3 National Extended Certificate in Information Technology	5+ A*-C (or equivalent) including English Grade C With Grade C or Pass in L2 ICT
	OCN NI L3 Diploma in Information Technology	5+ A*-C (or equivalent) including English secure Grade D
Home Economics	BTEC L3 National Extended Certificate in Children's Play, Learning and Development	5+ A*-C (or equivalent) including English Grade C With Grade C in GCSE Child Development
Health & Social Care	GCE A-Level in Health & Social Care (Single Award = 1 A-Level)	5+ A*-C (or equivalent) including English Grade C It is not a requirement to have studied GCSE Health and Social Care, however it would be considered as advantageous.
	GCE A-Level in Health & Social Care (Double Award = 2 A-Levels)	5+ A*-C (or equivalent) including English Grade C It is not a requirement to have studied GCSE Health and Social Care, however it would be considered as advantageous.
Art & Design	GCE A-Level in Art & Design	5+ A*-C (or equivalent) including English Grade C GCSE Art & Design is desirable, but not essential if you were above average in Year 10.
Physical Education	BTEC L3 National Extended Certificate in Sport	5+ A*-C (or equivalent) including English Grade C With Grade C in GCSE PE or Pass in L2 Sport
Psychology	BTEC L3 National Extended Certificate in Applied Psychology	5+ A*-C (or equivalent) including English Grade C
Business	BTEC L3 National Extended Certificate in Business	5+ A*-C (or equivalent) including English Grade C Grade C in GCSE Mathematics is preferred
Science	AQA Level 3 Extended Certificate	5+ A*-C (or equivalent) including English Grade C and Double Award Science L2 Pass may also be considered

Department	Qualification	Entry Criteria
Technology	GCE A-Level in Product Design	5+ A*-C (or equivalent) including English Grade C  With Grade C in GCSE Design and Technology and/or Art & Design
English	GCE A-Level in English Literature	5+ A*-C (or equivalent) including English Grade B and/or English Literature
Travel & Tourism	BTEC L3 National Extended Certificate in Travel & Tourism	5+ A*-C (or equivalent) including English Grade C
	NCFE L3 Certificate in Travel & Tourism	5+ A*-C (or equivalent) including English secure Grade D
History	GCE A-Level in History	5+ A*-C (or equivalent) including English Grade B and History
Geography	GCE A-Level in Geography	5+ A*-C (or equivalent) including English Grade C GCSE Geography is preferable but not mandatory
	OCN NI L3 in Geographical Information Systems	5+ A*-C (or equivalent) including English secure Grade D L2 ICT is preferable but not mandatory
Religious Education	GCE A-Level in Religious Studies	5+ A*-C (or equivalent) including English Grade B GCSE RE is preferable but not mandatory
Art & Design	OCN NI L3 in Creative Arts & Digital Technologies	5+ A*-C (or equivalent) including English secure Grade D
Learning for Life & Work	OCN NI L3 in Employability and Professional Skills	5+ A*-C (or equivalent) including English secure Grade D
Music	OCN NI L3 in Creative Arts & Digital Technologies	5+ A*-C (or equivalent) including English secure Grade D
NIFL Football Academy	BTEC L3 Extended National Diploma in Sports Studies	5+ A*-C (or equivalent) including English Grade C Must represent a NIFL Club

# Information Technology

Department	IT
Subject Title	Information Technology
Qualification	BTEC
Exam Board	Edexcel
<p><b>Course Description</b></p> <p><b>What is it about? What will learning be like?</b></p>	<p>The BTEC Information Technology course explores information technology systems and gives students the opportunity to create and discover systems that manage information. It requires students to research and use social media in business. Students also explore effective website development before creating a website of their own.</p> <p><b>The BTEC Information Technology qualification is made up of 4 units:</b></p> <ol style="list-style-type: none"> <li>1. Information Technology Systems</li> <li>2. Creating systems to Manage information</li> <li>3. Using social media in business</li> <li>4. Website Development</li> </ol> <p>Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.</p>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English Grade C</p> <p>With Grade C or Pass in L2 ICT</p>
<p><b>Progression Routes</b></p> <p>-Further Education</p> <p>Is it accepted by most major universities?</p> <p>Types of courses it can lead into?</p>	<p>Achievement of this qualification can support progression to go on and study relevant IT degrees in a higher education institution such as:</p> <p>Computing/IT, Computer Science, Software Development Business Information Systems</p> <p>This qualification is also designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.</p>
<p><b>Further Details</b></p> <p>Where can I find out more?</p>	<p>Specification:  <a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/information-technology-2016.html#tab-ExtendedCertificate">https://qualifications.pearson.com/en/qualifications/btec-nationals/information-technology-2016.html#tab-ExtendedCertificate</a> </p>
<b>Contact Email</b>	marmstrong129@c2ken.net

# Information Technology

<b>Department</b>	IT
<b>Subject Title</b>	Information Technology
<b>Qualification</b>	OCN NI Level 3 Diploma
<b>Exam Board</b>	OCN
<b>Course Description</b>	<p>This course aims to give students the opportunity to improve their digital IT skills through the practice of using multiple software in a variety of different scenarios.</p> <p>The course is solely coursework and compromises of the following units:</p> <ul style="list-style-type: none"> <li>• Desktop Publishing software</li> <li>• Improving productivity using IT</li> <li>• IT User security</li> <li>• Presentation software</li> <li>• Spreadsheet software</li> <li>• Database software</li> <li>• Using the internet</li> <li>• Word Processing software</li> <li>• Social media</li> <li>• And more.</li> </ul> <p>Learning will involve the practical skills of how to use software as well as the theoretical reasoning for completing specific tasks. This will ne completed through a series of different coursework tasks.</p>
<b>What is it about? What will learning be like?</b>	

<b>Entry Requirements</b>	<b>5+ A*-C (or equivalent)</b> <b>including English secure Grade D</b>
<b>Progression Routes</b>  <b>-Further Education</b> <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>	<b>Certification of this qualification can support progression to go on and study relevant degrees in a Higher Education institution.</b>  <b>This course offers a wide choice of units that prepares learners for careers within the IT sector but also opportunities elsewhere that require the use of IT</b>
<b>Further Details</b> <b>Where can I find out more?</b>	<b>Course Specification : <a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-certificate-in-information-technology-applications-60186574/">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-certificate-in-information-technology-applications-60186574/</a></b>
<b>Contact Email</b>	<b>marmstrong129@c2ken.net</b>

# Children's Play, Learning and Development

<b>Department</b>	Home Economics
<b>Subject Title</b>	BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development
<b>Qualification</b>	BTEC
<b>Exam Board</b>	Edexcel
<b>Course Description</b>  <b>What is it about?</b> <b>What will learning be like?</b>	<p>A broad basis of study of the early years sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.</p> <p>It is equivalent to 1 A Level</p> <p><b>Mandatory units—Learners complete and achieve all units.</b></p> <p><b>Unit 1—Children's Development</b> , this is an external Examination</p> <p><b>Unit 2—Development of Children's Communication, Literacy and Numeracy Skills—this task is externally assessed.</b></p> <p><b>Unit 3—Play and Learning</b></p> <p><b>Optional Units—learners complete 1 of the following units.</b></p> <p><b>Unit 5 Keeping Children Safe</b></p> <p><b>Unit 6 Children's Physical Development, Care and health Needs</b></p> <p><b>Unit 8 Working with Parents and others in early Years</b></p> <p><b>Unit 11 The early Years Foundation Stage.</b></p>

<b>Entry Requirements</b>	<p><b>5+ A*-C (or equivalent) including English Grade C</b></p> <p><b>With Grade C in GCSE Child Development</b></p>
<p><b>Progression Routes</b></p> <p><b>-Further Education</b>  <b>Is it accepted by most major universities?</b>  <b>Types of courses it can lead into?</b>  <b>-Careers</b></p>	<p><b>This is a respected route for those who wish to move into employment in the sector of working with children.</b></p> <p><b>Can lead to further education courses in education and early child hood studies.</b></p>
<p><b>Further Details</b></p> <p><b>Where can I find out more?</b></p>	<p><b><a href="http://www.edexcel.com/BTEC">www.edexcel.com/BTEC</a></b></p>
<b>Contact Email</b>	<p><b><a href="mailto:abeattie890@c2ken.net">abeattie890@c2ken.net</a></b></p>

# HEALTH & SOCIAL CARE

Department	Health and Social Care
Subject Title	GCE Health and Social Care
Qualification	Single Award= 1 A Level Double Award= 2 A Levels
Exam Board	CCEA
<p>Course Description</p> <p>What is it about?</p> <p>What will learning be like?</p>	<p>The health, social care and early years sectors are major employers in the public, voluntary and private sectors in Northern Ireland. Health and Social Care gives students the opportunity to study an eclectic range of subjects relevant to these sectors, including communication, physiology, social policy, family issues and research methods. The qualification will appeal to students with an interest in health and well-being and caring for others. This extremely popular course will appeal to students with an interest in pursuing a career in health, social care, or early-year settings.</p> <p>The course follows an AS/A2 structure, comprising <b>exam and portfolio</b> units of work. The AS units are:</p> <ul style="list-style-type: none"> <li>• AS 1 Promoting Quality Care</li> <li>• AS 2 Communication in Care Settings</li> <li>• AS 3 Health &amp; Well-Being</li> <li>• AS 4 Safeguarding Children</li> <li>• AS 5 Adult Service Users</li> <li>• AS 6 Holistic Therapies</li> </ul> <p>The A2 units are:</p> <ul style="list-style-type: none"> <li>• A2 1 Applied Research</li> <li>• A2 2 Body Systems &amp; Physiological Disorders</li> <li>• A2 3 Providing Services</li> <li>• A2 4 Public Health &amp; Health Promotion</li> <li>• A2 5 Supporting the Family</li> <li>• A2 6 Understanding Human Behaviour</li> </ul>

<p><b>Entry Requirements</b></p>	<p><b>5+ A*-C (or equivalent) including English Grade C</b></p> <p>It is not a requirement to have studied GCSE Health and Social Care, however it would be considered as advantageous.</p>
<p><b>Progression Routes</b></p> <p><b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into?</p> <p><b>-Careers</b></p>	<p>It is compulsory for all year 13 students to complete a short period of placement where they will have an opportunity to develop their thinking skills, including independent learning creative thinking, and problem-solving and develop a range of work-related skills.</p> <p>This academic course enables students to develop knowledge, understanding, values, and skills relevant to employment in the health, social care, and early years sectors. This qualification provides a clear pathway to a range of degrees including nursing, allied health professions, social sciences, social policy, social work, and early years. Both SA and DA qualifications are widely accepted by all universities, including Queens and Ulster.</p>
<p><b>Further Details</b> Where can I find out more?</p>	<p>Speak to a Health &amp; Social Care Teacher</p> <p>Visit the CCEA website for further information. <a href="http://www.rewardinglearning.org.uk">www.rewardinglearning.org.uk</a></p>
<p><b>Contact Email</b></p>	<p><a href="mailto:mproctor410@c2ken.net">mproctor410@c2ken.net</a></p>


# ART & DESIGN

<b>Department</b>	Art & Design
<b>Subject Title</b>	Art & Design
<b>Qualification</b>	A Level
<b>Exam Board</b>	CCEA
<b>Course Description</b>	AS & A2 GCE Art & Design gives you the opportunity to freely demonstrate and communicate artistic interests, visual curiosity, creativity and personal skills in art, craft and design.
<b>What is it about?</b>	<p>There are four assessment objectives for this specification:</p> <ul style="list-style-type: none"> <li>• A01: Knowledge and Understanding</li> <li>• A02: Creative process</li> <li>• A03: Skills</li> <li>• A04: Outcome</li> </ul>
<b>What will learning be like?</b>	<p><b>AS</b> Learning will be in the form of:</p> <ul style="list-style-type: none"> <li>• Unit AS 1: Experimental Portfolio</li> <li>• Unit AS 2: Personal Response</li> </ul> <p><b>A2</b> Learning will be in the form of:</p> <ul style="list-style-type: none"> <li>• Unit A2 1: Personal and Critical Investigation</li> <li>• Unit A2 2: Thematic Outcome</li> </ul> <p>This course is teacher assessed and externally moderated.</p>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English Grade C</p> <p>GCSE Art &amp; Design is desirable, but not essential if you were above average in Year 10.</p>
<p><b>Progression Routes</b></p> <p><b>-Further Education</b></p> <p>Is it accepted by most major universities?</p> <p>Types of courses it can lead into?</p> <p><b>-Careers</b></p>	<p>Foundation Diploma, Degree, Postgraduate courses.</p> <p>Yes.</p> <p>Art therapist; Community arts work, Fashion Designer; Fine Artist; Graphic Designer; Teacher; Illustrator; Printmaker; Textile Designer, etc.</p>
<p><b>Further Details</b></p> <p>Where can I find out more?</p>	<ul style="list-style-type: none"> <li>• Art &amp; Design Teacher</li> <li>• Careers Teacher</li> </ul> <p><a href="http://www.ccea.org.uk/artanddesign">www.ccea.org.uk/artanddesign</a></p>
<b>Contact Email</b>	<a href="mailto:ctaggart741@c2kni.net">ctaggart741@c2kni.net</a>

# SPORT

Department	Physical Education
Subject Title	BTEC Sport National
Qualification	Extended certificate (1 A level equiv)
Exam Board	Edexcel (Pearson)
Course Description  What is it about?	<p>The course is 4 units over the 2 years.</p> <p><b><u>Year 13</u></b>  <b><i>Unit 1 Anatomy &amp; Physiology—Exam</i></b>            Here you will look at the location, function and workings of the human body.  <b><i>Unit 5 Applied fitness testing—</i></b>  <b>Coursework</b>            This unit looks at the importance of finding baselines of fitness and the appropriate methods of testing your components.</p> <p><b><u>Year 14</u></b>  <b><i>Unit 2 Fitness training &amp; programming - Exam</i></b>            In this unit the students research all the aspects of a healthy lifestyle before being tested on how to improve an unknown individual.</p> <p><b><i>Unit 3 Professional development in the sports industry. Coursework</i></b>            This is an excellent unit which prepares students for the world of work and looks at job descriptions, interview technique and about skill and experience acquirement within the sports industry.</p>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English Grade C</p> <p>With a Pass in BTEC Sport L2 or OCN Sport</p>
<p><b>Progression Routes</b></p> <p>-Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers</p>	<p>Historically 50% of our students go on to University and follow such pathways as physiotherapy, physical education teaching, numerous medical related degrees, sports studies/sports development.</p> <p>The remainder of our students decide to go to technical college or straight into the world of work.</p> <p><b>Related jobs:</b> Nursing Education Physiotherapy PT in army/police/fire brigade Sports coaching Sports development Fitness instructing. Nutritionist Lifestyle coach Online fitness blogger</p>
<p><b>Further Details</b> Where can I find out more?</p>	<p>Mr P Greenaway/ Mrs Duffy</p> 
<b>Contact Email</b>	pgreenaway888@c2kni.net

# PSYCHOLOGY

Department	Psychology
Subject Title	Psychology
Qualification	A Level
Exam Board	WJEC
<p>Course Description</p> <p>What is it about?</p> <p>What will learning be like?</p>	<p>Psychology is the scientific study of people, the mind and behaviour.</p> <p><b><i>Year one - AS Qualification</i></b></p> <ul style="list-style-type: none"> <li>• <b><u>Unit one - Past to Present</u></b> - You will learn about five psychological approaches: biological, psychodynamic, behaviourist, cognitive and positive.</li> <li>• <b><u>Unit two - Using psychological concepts</u></b> - You will learn more about how psychologists design and conduct research.</li> </ul> <p><b><i>Year two - A2 Qualification</i></b></p> <ul style="list-style-type: none"> <li>• <b><u>Unit three - Implications in the Real World</u></b> - You will deepen your understanding of psychology by looking at a range of interesting human behaviours. You will study three behaviours: Addictive behaviours, Criminal behaviours and Schizophrenia.</li> <li>• <b><u>Unit four Applied Research Methods</u></b> - As part of this course you will review your knowledge of research methods and you will get an opportunity to undertake two research projects (individually, in pairs or in groups).</li> </ul> <p>All four units are assessed by external examination (2 in Year 13; 2 in Year 14)</p>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English Grade C</p> <p>(At least a Grade C in Maths is preferable).</p>
<p><b>Progression Routes</b></p> <p>-Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers</p>	<p>Psychological research and practice touches all our lives and has direct relevance to policy in areas such as enhancing health and well-being, criminal behaviour and maximising the potential of young people.</p> <p>Psychology is in the top ten most popular University courses in the UK.</p> <p>A psychology degree (Bachelor of Science) can offer pathways in a range of disciplines such as education, health care, human resources, forensic psychology, advertising and clinical psychology.</p> <p>This qualification is accepted by Universities.</p> <p>Please speak to Ms McMullan for more information.</p>
<p><b>Further Details</b> Where can I find out more?</p>	<p><a href="https://www.wjec.co.uk/qualifications/psychology-as-a-level/#tab_keydocuments">https://www.wjec.co.uk/qualifications/psychology-as-a-level/#tab_keydocuments</a></p>
<b>Contact Email</b>	<p>jmcullan193@c2ken.net</p>

# BUSINESS

<b>Department</b>	Business Studies
<b>Subject Title</b>	Business
<b>Qualification</b>	BTEC Level 3 National Extended Certificate in Business
<b>Exam Board</b>	Edexcel
<b>Course Description</b>  <b>What is it about?</b>  <b>What will learning be like?</b>	<p>This is an interesting vocational course which provides knowledge, understanding and a wide range of skills useful to students wishing to progress to further education and/or the world of work or who wish to eventually set up their own business.</p> <p>The course requires 360 GLH (480 TQT) to complete the qualification. This course is equivalent in size to one A Level. Candidates must complete 4 units of which 3 are mandatory – 2 externally assessed and 1 internally assessed; plus 1 internally assessed optional unit. External assessment comprises 58% of the course.</p> <p>The mandatory externally assessed units are: Developing a marketing campaign and Personal and Business Finance. The mandatory internally assessed unit is Exploring Business. The optional unit may be either: Recruitment and Selection Process, Investigating Customer Service, Market Research, Law in business or Work Experience in Business.</p>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English Grade C</p> <p>Grade C in GCSE Mathematics is preferred</p>
<p><b>Progression Routes</b></p> <p>-Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers</p>	<p>The BTEC Level 3 National Extended Certificate in Business course is accepted by many major universities. The Extended Certificate is for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses.</p> <p>Courses it can lead to are Business Management, Marketing, Business Finance etc. It is also useful to students wishing to pursue HNDs, Apprenticeships, Work Based Training and other FE/HE Courses. It lends itself to a wide range of careers such as: Accountant, Admin Officer, Financial Advisor, Manager, Mortgage Advisor, Customer Service Adviser and many more.</p>
<b>Further Details</b> Where can I find out more?	<p><a href="http://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html">http://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html</a></p>
<b>Contact Email</b>	vgaw310@c2ken.net

# SCIENCE

<b>Department</b>	Science
<b>Subject Title</b>	Applied Science
<b>Qualification</b>	AQA Level 3 Extended Certificate
<b>Exam Board</b>	AQA
<b>Course Description</b>	This qualification is aimed at learners who wish to progress to higher education and/or pursue a career in the applied science sector.
<b>What is it about?</b>	The content of this qualification covers the fundamental knowledge, understanding and scientific practical skills associated with applied science learning.
<b>What will learning be like?</b>	<p>Learners will cover topics such as:</p> <ul style="list-style-type: none"> <li>• scientific principles associated with biology, chemistry and physics</li> <li>• experimental and practical techniques associated with applied science</li> <li>• the roles and skills of scientists, and the public and media perception of science</li> <li>• how the human body works</li> </ul> <p>scientific investigations.</p> <p>This course will allow learners the opportunity to learn and understand the core principles and practical applications that underpin applied science. The learner will undertake a programme of assessment designed to measure their knowledge and understanding of applied science as well as its practical application.</p>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English Grade C and Double Award Science.</p> <p>L2 Pass may also be considered.</p>
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into? <b>-Careers</b>	<p>This qualification is supported by a range of universities, and taken alongside other qualifications it can fulfil the entry requirements for a number of science-related higher education courses, including biomedical, forensic and sports science, as well as nursing.</p>
<b>Further Details</b> Where can I find out more?	<a href="https://www.aqa.org.uk/subjects/science/applied-general/science/statement-of-purpose-l3-ext-cert">https://www.aqa.org.uk/subjects/science/applied-general/science/statement-of-purpose-l3-ext-cert</a>
<b>Contact Email</b>	<p>dmccann589@cekni.net  mhenry516@c2kni.net  wdarragh204@c2kni.net  jtapster306@c2kni.net</p>

# PRODUCT DESIGN

Department	Technology and Design
Subject Title	Product Design
Qualification	A level
Exam Board	CCEA
<p>Course Description</p> <p>What is it about?</p>	<p>Product design is looking at products and learning how they have been designed, manufactured and brought to market.</p> <p><b>This course includes:</b></p> <ul style="list-style-type: none"> <li>• designing and innovation – looking at principles of design, researching and developing solutions, modelling as well as using data to enhance designing;</li> <li>• product analysis – historical influences of design, form and function of products, intellectual properties and international standards;</li> <li>• human responsibility – awareness of the designers social, moral, ethical and legal responsibilities, explore the environmental and consumer factors that influence design;</li> <li>• marketing and research – how a design might be developed into a marketable product;</li> <li>• materials and components;</li> <li>• industrial and commercial practice – exploring various methods of production and applying appropriate practices;</li> <li>• production systems and control – knowledge of production systems such as CADD, CAM, CIM, PPC and CAA.</li> </ul>

<b>What will learning be like?</b>	Pupils will be expected to complete <b>two</b> examinations (40% of final A level grade) and <b>two</b> design and make tasks (60% of final A level grade.) Pupils will complete one examination and one design task in first year of study and one examination and one design task in their final year of study.
<b>Entry Requirements</b>	5+ A*-C (or equivalent) including English Grade C  With Grade C in GCSE Design and Technology and/or Art & Design
<b>Progression Routes</b> -Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers	Accepted by most universities as a link to further design degrees as well as engineering or architecture; Career options – product design will offer a starting block for many design careers ie. Furniture design, interior design, design engineer etc.
<b>Further Details</b> Where can I find out more?	<a href="https://ccea.org.uk/post-16/gce/subjects/gce-technology-and-design-2016">https://ccea.org.uk/post-16/gce/subjects/gce-technology-and-design-2016</a>
<b>Contact Email</b>	pryan517@c2ken.net

# ENGLISH LITERATURE

Department	English
Subject Title	English Literature GCE
Qualification	A Level
Exam Board	CCEA
<p>Course Description</p> <p>What is it about? What will learning be like?</p>	<p>The specification will give students the opportunity to study not only a wide range of literature written by home-grown Irish writers but also literature from outside the UK and literature in translation. Through independent and critical reading, students will develop their interest and enjoyment in literary studies and become accomplished, discerning readers.</p> <p>Includes a response to <i>poetry, prose and drama</i> and is examined through one controlled assessment and external examinations over the course of two years. The Controlled Assessment allows students to select two books of their own choosing.</p> <p>Requires and develops skills in reading, analysis and reflection. Teaching is largely discursive with a heavy weighting on research and self-motivation. Students should have the ability to write at length and be able to communicate clearly and effectively.</p>

<b>Entry Requirements</b>	<b>5+ A*-C (or equivalent) including English Grade B and/or English Literature</b>
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into?  <b>-Careers</b>	A'Level English offers a flexible entry into the Arts in all universities or FE colleges. It is a skills centered subject so lends itself to all degrees that require essay writing.  Linked careers include – <i>Teaching, Law, Journalism, Publishing, Advertising, Human Resources, Management...</i>
<b>Further Details</b> Where can I find out more?	<b>ccea.org.uk (English Literature Microsite)</b>
<b>Contact Email</b>	<b>chamilton639@c2ken.net</b>

# TRAVEL & TOURISM

<b>Department</b>	Travel & Tourism
<b>Subject Title</b>	BTEC Level 3 Extended Certificate in Travel and Tourism
<b>Qualification</b>	BTEC Level 3
<b>Exam Board</b>	PEARSON
<b>Course Description</b>  <b>What is it about?</b>  <b>What will learning be like?</b>	<p>This qualification provides you with an excellent grounding in the skills and knowledge needed for students wishing to progress to further education and/or a career in the travel &amp; tourism industry.</p> <ul style="list-style-type: none"> <li>• Unit 1 The World of Travel and Tourism (assessed externally)</li> <li>• Unit 2 Global Destinations (assessed externally)</li> <li>• Unit 3 Managing the Customer Experience (assessed internally - assignment)</li> <li>• Unit 9 Visitor Attractions (assessed internally - assignment)</li> </ul> <p><b>How will you be assessed?</b> Unit 1 is a written examination worth 75marks. Unit 2 is assessed by Pearson and is worth 64marks. Each assignment based unit is graded as Distinction, Merit, Pass or unclassified. On completion students will achieve an overall grade for that particular unit, earning them points. At the end of Year 14, students will achieve a Pass, Merit, Distinction or Distinction* in the BTEC Level 3 Extended Certificate in Travel &amp; Tourism.</p>

<b>Entry Requirements</b>	<b>5+ A*-C (or equivalent) including English Grade C</b>
<b>Progression Routes</b>  <b>-Further Education</b>  <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>  <b>- Careers</b>	<p>This qualification is accepted by most major universities and provides a sound basis for progression to a range of HE courses, e.g. HNC in Travel, HND in Hospitality, Travel and Tourism Management, Foundation Degree in Management and Tourism, BA in Management and Tourism.</p> <p>It includes jobs in airlines and hotels, with tour operators and travel agents or involving tourist attractions, conferences and events, hospitality and entertainment.</p> <p>Career pathways include Hotel Manager, Tour Manager, Tour Guide, Tourist Information Advisors, Cabin Crew for Airlines, Airport Check-in Operators and Destination Marketing Assistants for Tourist Boards.</p> <p>This type of work can offer exciting careers to those who like meeting people, want more than a routine job and are interested in travel.</p>
<b>Further Details Where can I find out more?</b>	<p>General Information: <a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/travel-and-tourism-2019.html">https://qualifications.pearson.com/en/qualifications/btec-nationals/travel-and-tourism-2019.html</a></p> <p>Course Specification: <a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2019/Specification/btec-l3-nat-ext-cert-in-travel-and-tourism.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2019/Specification/btec-l3-nat-ext-cert-in-travel-and-tourism.pdf</a></p>
<b>Contact Email</b>	<b>scoulter868@c2ken.net</b>

# TRAVEL & TOURISM

<b>Department</b>	Travel and Tourism
<b>Subject Title</b>	NCFE Level 3 Certificate in Travel and Tourism
<b>Qualification</b>	NCFE Level 3
<b>Exam Board</b>	NCFE
<b>Course Description</b>	This qualification provides you with an excellent grounding in the skills and knowledge needed for students wishing to progress to further education and/or a career in the travel & tourism industry.
<b>What is it about?</b>	
<b>What will learning be like?</b>	<p>This qualification is made up of 3 mandatory units (Unit 1—The UK Travel and Tourism Industry, Unit 2—Customer Service in Travel and Tourism and Unit 3—Preparing for a Career in Travel and Tourism) and 3 optional units (Unit 4—Travel and Tourism Destinations, Unit 5 UK Visitor Attractions and Unit Marketing for Travel and Tourism). Learners must successfully complete all 6 units to achieve the qualification.</p> <p><b>How will you be assessed?</b></p> <p>All 6 units are internally assessed and externally quality assured. Each assignment based unit is graded as Distinction, Merit, Pass or unclassified. On completion students will achieve an overall grade for that particular unit, earning them points. At the end of Year 14, students will achieve a Pass, Merit, Distinction or Distinction* in the NCFE Level 3 Certificate in Travel &amp; Tourism.</p>

<b>Entry Requirements</b>	<b>5+ A*-C (or equivalent) including English secure Grade D</b>
<b>Progression Routes</b>  <b>-Further Education</b>  <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>  <b>- Careers</b>	<p>This qualification is accepted by most major universities and provides a sound basis for progression to a range of HE courses, e.g. degree in: Travel and Tourism, Tour Management, International Tourist Management, Hospitality Management, Postgraduate Certificate in Education (PGCE).</p> <p>It includes jobs in airlines and hotels, with tour operators and travel agents or involving tourist attractions, hospitality and entertainment.</p> <p>Career pathways include Hotel Manager, Tour Manager, Tour Guide, Tourist Information Advisors, Cabin Crew for Airlines, Airport Check-in Operators and Destination Marketing Assistants for Tourist Boards.</p> <p>This type of work can offer exciting careers to those who like meeting people, want more than a routine job and are interested in travel.</p>
<b>Further Details</b> <b>Where can I find out more?</b>	<a href="https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-3-certificate-in-travel-and-tourism-4865">https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-3-certificate-in-travel-and-tourism-4865</a>
<b>Contact Email</b>	<b>scoulter868@c2ken.net</b>

# HISTORY

<b>Department</b>	History
<b>Subject Title</b>	History
<b>Qualification</b>	A Level
<b>Exam Board</b>	CCEA
<b>Course Description</b>  <b>What is it about?</b>        <b>What will learning be like?</b>	<p>A Level History provides students with opportunities to explore key political, economic and social events which have helped shape today's institutions, governments and societies. It also contributes to an understanding of spiritual, moral and cultural issues.</p> <p>Through a wide range of engaging teaching and learning strategies, A Level History aims to encourage students to:</p> <ul style="list-style-type: none"> <li>• improve as effective and independent learners, and as critical and reflective thinkers</li> <li>• develop the ability to ask relevant and significant questions about the past, to carry out research and evaluate</li> <li>• acquire an understanding of the nature of historical study, for example that history is concerned with interpretations based on available evidence</li> <li>• develop their use and understanding of historical terms, concepts and skills;</li> <li>• make links and draw comparisons with and/or across different periods and aspects of the past; and</li> <li>• organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements.</li> </ul> <p>The specification has four units:</p> <ul style="list-style-type: none"> <li>• Unit AS 1: Historical Investigations and Interpretations</li> <li>• Unit AS 2: Historical Conflict and Change</li> <li>• Unit A2 1: Change Over Time</li> <li>• Unit A2 2: Historical Investigations and Interpretations</li> </ul>

<b>Entry Requirements</b>	5+ A*-C (or equivalent) including English Grade B and History
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into? <b>-Careers</b>	<p>A Level History can open up a wide range of opportunities for further education and is accepted by most major universities as an approved subject for higher education entry. Through following this course, students will develop skills that are transferable and are highly sought after by employers.</p> <p>Students will have the opportunity to develop their skills and increase their self-confidence through researching, organising information, having a questioning approach to evidence, arguing a case, reaching balanced conclusions based on evidence and writing in a clear and coherent way. These are skills will help students in further/higher education and to succeed in their chosen career.</p> <p>Many History students go on to have interesting and challenging careers, for example in the media, politics, library, teaching, lecturing, business or civil service. It may also lead to a more specialist career as an archaeologist, historical researcher, solicitor, barrister, museum curator or genealogist.</p>
<b>Further Details</b> Where can I find out more?	<b>CCEA History Microsite:</b> <a href="http://www.rewardinglearning.org.uk/microsites/history/gce/index.asp">http://www.rewardinglearning.org.uk/microsites/history/gce/index.asp</a>
<b>Contact Email</b>	canderson355@c2kni.net

# Geography

<b>Department</b>	Geography
<b>Subject Title</b>	Geography
<b>Qualification</b>	A Level
<b>Exam Board</b>	CCEA
<b>Course Description</b>	A Level Geography gives you the opportunity to develop a broad knowledge and understanding of the processes and challenges facing our world.
<b>What is it about?</b>	The specification is available at two levels: AS and A2. You can take the AS and A2 units for a full GCE A Level Qualification or you can choose to take the AS course as a stand-alone qualification.
<b>What will learning be like?</b>	<p>At AS Level, you will investigate both physical and human Geography themes; including processes that shape the weather, relationships between population and resources and how to protect the countryside. You will also undertake a fieldwork project as you gather, evaluate and present information.</p> <p>At A2 Level, you will explore a wide range of themes; including, climate change, tropical ecosystems, ethnic diversity and tourism. You will also develop decision-making skills and apply these in a real world scenario.</p> <p>The specification has six units:</p> <ol style="list-style-type: none"> <li>1. Unit AS 1: Physical Geography</li> <li>2. Unit AS 2: Human Geography</li> <li>3. Unit AS 3: Fieldwork Skills and Techniques in Geography</li> <li>4. A2 1: Physical Processes, Landforms and Management</li> <li>5. A2 2: Processes and Issues in Human Geography</li> <li>6. A2 3: Decision Making in Geography</li> </ol>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English Grade C</p> <p>GCSE Geography is preferable but not mandatory</p>
<p><b>Progression Routes</b></p> <p>-Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers</p>	<p>This course can lead into Further Education and is accepted by all major universities.</p> <p>You can study Geography or other more specialized courses, such as Environmental Management and Archaeology.</p> <p>There are a wide range of careers that Geography can lead you into; including Environmental Conservation, Cartography, Education and Town Planning. As we, as a society, move towards a 'greener' future, there are also opportunities to be an Environmental Consultant in most companies.</p>
<p><b>Further Details</b> Where can I find out more?</p>	<p>Mrs Glasgow</p> <p><a href="https://ccea.org.uk/post-16/gce/subjects/gce-geography-2018">https://ccea.org.uk/post-16/gce/subjects/gce-geography-2018</a></p>
<b>Contact Email</b>	sglasgow503@c2ken.net

# Geographical Information Systems

<b>Department</b>	Geography
<b>Subject Title</b>	Geographical Information Systems
<b>Qualification</b>	Level 3
<b>Exam Board</b>	OCN NI
<b>Course Description</b>	<p>Geographic Information Systems (GIS) is a computer system used to map, model, query and analysis large quantities of data within a single database. It gives the power to create maps, integrate information, present powerful ideas and develop effective solutions by bringing together information from multiple sources.</p> <p><b>What is it about?</b></p> <p>This course will help to increase awareness of GIS with a focus on the business sector. You will develop understanding about how GIS can increase the profitability and efficiency of businesses.</p> <p><b>What will learning be like?</b></p> <p>You will completed 12 credits:</p> <p><b>Mandatory Units:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Geographical Information Systems</li> <li>2. Using Geographical Information Systems to Inform the Decision Making Process</li> </ol> <p><b>Optional Units:</b></p> <ol style="list-style-type: none"> <li>1. Economics, Location and Geographical Information Systems</li> <li>2. Geographical Information Systems Data Manipulation and Presentation</li> <li>3. Geographical Information Systems Analysis to Inform Planning</li> </ol> <p>Each unit uses a mixture of:</p> <ul style="list-style-type: none"> <li>• Portfolio of Evidence</li> <li>• Practical Demonstration</li> <li>• Coursework</li> </ul>

<b>Entry Requirements</b>	<p>5+ A*-C (or equivalent) including English secure Grade D</p> <p>L2 ICT is preferable but not mandatory</p>
<p><b>Progression Routes</b></p> <p>-Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers</p>	<p>This course can lead into Further Education and is accepted by all major universities.</p> <p>You can study GIS or other more related courses, such as Geography, Environmental Planning or Business.</p> <p>There are a wide range of careers that GIS can lead you into; including Urban Planning, App Development and Civil Engineering.</p> <p>You will develop a wide range of transferable skills throughout this course that will be useful in further study and employment; such as, ICT competency , critical thinking and problem solving.</p>
<b>Further Details</b> Where can I find out more?	<p>Mrs Glasgow</p> <p><a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award-in-geographical-information-systems">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award-in-geographical-information-systems</a></p>
<b>Contact Email</b>	sglasgow503@c2ken.net

# RELIGIOUS STUDIES

<b>Department</b>	Religious Education
<b>Subject Title</b>	GCE Religious Studies
<b>Qualification</b>	A Level - GCE Religious Studies
<b>Exam Board</b>	CCEA
<b>Course Description</b>  What is it about? What will learning be like?	<p>Religion plays an important role in our society and can influence what people think, feel, and believe. Through studying Religious Studies, students get a broad look at how religion and spirituality form the basis of our culture.</p> <p>Religious Studies also helps students develop marketable skills and a wide range of aptitudes including:</p> <ul style="list-style-type: none"> <li>• analytical and strategic thinking;</li> <li>• research skills;</li> <li>• critical judgment;</li> <li>• the ability to work with conceptual ideas;</li> <li>• an ability to 'understand both sides' and negotiate and resolve conflict;</li> <li>• problem-solving skills;</li> <li>• leadership skills;</li> <li>• understanding the impact of conflicting ideologies; and</li> <li>• an appreciation of human diversity, belief systems, cultural and spiritual experiences.</li> </ul> <p>GCE Religious Studies is made up of two levels: AS and A2. The AS can be taken as a 'stand alone' qualification without progression to A2. However, to obtain the Advanced GCE qualification (full A'Level), students must complete both the AS and A2 levels.</p>

Entry Requirements	<p>5+ A*-C (or equivalent) including English Grade B</p> <p>GCSE RE is preferable but not mandatory</p>
<p>Progression Routes</p> <p>-Further Education Is it accepted by most major universities? Types of courses it can lead into?</p> <p>-Careers</p>	<p><b>Further Education:-</b> Religious Studies A Level is accepted by every major university. Students can use it to study religion to degree level (they can gain a degree in Theology/Divinity) or they can use their A Level as a stepping stone to another degree, such as social work, law medicine or education.</p> <p><b>Careers:-</b> The skills and knowledge built up through a study of Religious Studies A Level can lead to careers in law, education, social work, politics, medicine, administration or the media.</p>
Further Details Where can I find out more?	<a href="http://www.ccea.org.uk/religious_studies/">http://www.ccea.org.uk/religious_studies/</a>
Contact Email	btowell315@c2ken.net

# CREATIVE ARTS & DIGITAL TECHNOLOGIES (ART & DESIGN)

<b>Department</b>	Art & Design
<b>Subject Title</b>	Creative Art and Digital Technologies
<b>Qualification</b>	OCN NI Level 3 Diploma in Creative Arts and Digital Technologies
<b>Exam Board</b>	OCN
<b>Course Description</b>	<p>The creative and digital technologies sectors are recognized as growth sectors within the economy. The OCN NI Creative Arts and Digital Technologies qualification has been designed to meet emerging skills requirements in these sectors and to offer a wide range of options mirroring the careers and occupations within these sectors.</p> <p>Learners will study a wide range of units to achieve this qualification split across two years.</p> <p>At the end of year 13 pupils will have enough credit to be awarded a Level 3 Certificate and at the end of year 14 learners will be awarded a level 3 Diploma.</p> <p>All units are centre-assessed and moderated by OCN NI.</p>

<b>Entry Requirements</b>	<b>5+ A*-C (or equivalent) including English secure Grade D</b>
<b>Progression Routes</b>  <b>-Further Education</b> <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>	<b>Achievement of this qualification can support progression to go on and study relevant degrees in a Higher Education institution.</b>  <b>Foundation Degree Digital Art &amp; Animation for Visual Effects and Virtual Production Animation</b>  <b>Cinematic Arts BSc (Hons)</b>  <b>Screen Production BA (Hons)</b>  <b>BDes (Hons)</b> <b>2023/24 Full-time Undergraduate course</b>
<b>Further Details</b> <b>Where can I find out more?</b>	<b>Course Specification: <a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award</a> -</b>
<b>Contact Email</b>	<b>ctaggart741@c2kni.net</b>

# CREATIVE ARTS & DIGITAL TECHNOLOGIES

<b>Department</b>	Music
<b>Subject Title</b>	OCN NI Level 3 Diploma in Creative Arts and Digital Technologies
<b>Qualification</b>	Level 3
<b>Exam Board</b>	OCN NI
<b>Course Description</b>	<p>The creative and digital technologies sectors are recognized as growth sectors within the economy. The OCN NI Creative Arts and Digital Technologies qualification has been designed to meet emerging skills requirements in these sectors and to offer a wide range of options mirroring the careers and occupations within these sectors.</p>
<b>What is it about? What will learning be like?</b>	<p>Learners will study a wide range of units to achieve this qualification split across two years. At the end of year 13 pupils will have enough credit to be awarded a Level 3 Certificate and at the end of year 14 learners will be awarded a level 3 Diploma.</p> <p>All units are centre-assessed and moderated by OCN NI. Examples of units include: Event Organisation, Composition, Multi-Track Recording, Sound Checking an Ensemble and Film Making.</p>

<b>Entry Requirements</b>	<b>5+ A*-C (or equivalent) including English secure Grade D</b>
<b>Progression Routes</b>  <b>-Further Education</b> <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>	<p>Achievement of this qualification can support progression to go on and study relevant degrees in a Higher Education institution.</p> <p>This course offers a wide choice of units that prepares learners for careers within the music, television, radio, events management and creative arts industries.</p>
<b>Further Details</b> <b>Where can I find out more?</b>	<b>Course Specification:</b> <a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award-">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award-</a>
<b>Contact Email</b>	<b>dbroadhurst049@c2kni.net</b>

# Employment Professional Skills

Department	Career Development
Subject Title	OCN Management & Professional Skills
Qualification	Level 1 Certificate
Exam Board	OCN National Qualifications
Course Description	This course is designed for learners who are new to employment or have limited experience. It provides a foundation in management and professional skills, including communication, problem-solving, and teamwork. The course also covers basic business concepts and the importance of customer service.



<b>Entry Requirements</b>	<b>5+ A*-C (or equivalent) including English secure Grade D</b>
<b>Progression Routes</b>  <b>-Further Education</b> <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>	<b>Achievement of this qualification can support progression to go on and study relevant degrees in a Higher Education institution.</b>  <b>This course offers a wide choice of units that prepares learners for employment.</b>
<b>Further Details</b> <b>Where can I find out more?</b>	<b><a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-diploma-in-employability-and-professional-development-skills">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-diploma-in-employability-and-professional-development-skills</a></b>
<b>Contact Email</b>	<b>gferguson162@c2ken.net</b>

# BTEC LEVEL 1 NATIONAL SPORT

Department	NIFL Football
Subject Title	BTEC Level 1 Diploma in Sport
Qualification	Level 1
Exam Board	Pearson
Course Description	The SHIP two y



<b>Entry Requirements</b>	<ul style="list-style-type: none"> <li>• 5+ A*-C (or equivalent) including English secure Grade D</li> <li>• Must represent a NIFL Academy Club or team in an associated league and be playing football on a regular basis.</li> <li>• Nominated for Scholarship or Reference from current club</li> </ul>
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into?	<p><b>HIGHER EDUCATION</b> – Students will attain the necessary qualifications to gain entry to all of the major Northern Ireland and UK Universities.</p> <p><b>COACHING OPPORTUNITIES</b> – Students will also be provided with the opportunity to avail of life-changing work placements in Asia and the USA.</p> <p><b>PLAYING OPPORTUNITIES</b> – Our staff will work closely with the Head of Academies and Team Managers/ Coaches at each of the NIFL clubs involved to ensure all players' needs are being met.</p>
<b>Further Details</b> Where can I find out more?	<p><a href="https://www.breda.academy/curriculum/nifl-football-academy-scholarship">https://www.breda.academy/curriculum/nifl-football-academy-scholarship</a></p> <p><a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/specification-and-sample-assessments/btec-l3-national-ext-dip-in-sport-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/specification-and-sample-assessments/btec-l3-national-ext-dip-in-sport-spec.pdf</a></p>
<b>Contact Email</b>	<p>Lee Carroll  <a href="mailto:lee@footballmanagementcompany.com">lee@footballmanagementcompany.com</a></p>







# BREDA ACADEMY

